



Year : 2018/19

25921 - Psychology of thought and Language

Syllabus Information

Academic Year:	2018/19
Subject:	25921 - Psychology of thought and Language
Faculty / School:	301 -
Degree:	270 - Degree in Psychology
ECTS:	6.0
Year:	3
Semester:	First Four-month period
Subject Type:	Compulsory
Module:	

General information

Aims of the course

Context and importance of this course in the degree

Recommendations to take this course

Learning goals

Competences

Learning goals

Importance of learning goals

Assessment (1st and 2nd call)

Assessment tasks (description of tasks, marking system and assessment criteria)

Methodology, learning tasks, syllabus and resources

Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on an active methodology that favors the development of critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work and assessment tasks.

Students are expected to participate actively in the class throughout the semester.

Further information regarding the course will be provided on the first day of class.

Learning tasks

The course includes 6 ECTS organized according to:

- Lectures (3 ECTS): 30 hours.
- Practice sessions (2 ECTS): 20 hours.
- Autonomous work (- ECTS): 90 hours.
- Assessment tasks (1 ECTS): 10 hours.

Practice sessions: students are expected to use ICTs for their assignments, and create documents individually and collaboratively.

Assessment: self-assessment and peer-assessment activities are promoted.

Syllabus

PART I. General Issues

Chapter 1. Introduction: themes of psycholinguistics

Chapter 2. Linguistic principles

Chapter 3. Psychological mechanisms

PART II: Language Comprehension

Chapter 4. Perception of language

Chapter 5. The internal lexicon

Chapter 6. Sentence comprehension and memory

Chapter 7. Discourse comprehension and memory

PART III. Language production and conversational interaction

Chapter 8. Production of speech and language

Chapter 9. Conversational interaction

PART IV. Language Acquisition

Chapter 10. Processes of language acquisition

PART V. Language in perspective

Chapter 11. Biological foundations of language

Chapter 12. Language, culture and cognition

Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the "Facultad de Ciencias Sociales y Humanas" website and Moodle (<http://fcsh.unizar.es/psicologia/>, <https://moodle2.unizar.es>).

Bibliography and recommended resources