

26012 - Occupational therapy theory and techniques II

Syllabus Information

Academic Year: 2018/19

Subject: 26012 - Occupational therapy theory and techniques II **Faculty / School:** 127 - Facultad de Ciencias de la Salud

Degree: 276 - Degree in Occupational Therapy

ECTS: 12.0 **Year**: 2

Semester: Annual

Subject Type: Compulsory

Module: ---

1.General information

- 1.1.Aims of the course
- 1.2. Context and importance of this course in the degree
- 1.3. Recommendations to take this course

2.Learning goals

- 2.1.Competences
- 2.2.Learning goals
- 2.3.Importance of learning goals
- 3.Assessment (1st and 2nd call)
- 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)
- 4. Methodology, learning tasks, syllabus and resources
- 4.1. Methodological overview
- 4.2.Learning tasks
- 4.3.Syllabus

The course will address the following topics:

- Topic I: BIOMECHANICAL APPROACH AND PERCEPTIVE MOTOR APPROACH
 - Kinesiological-biomechanical techniques: assessment, training and joint and muscle reeducation in Occupational Therapy. Indications.
 - Perceptual motor approach: assessment, training and reeducation. Indications.
- Topic II: NEUROPHYSIOLOGICAL APPROACHES
 - Neuromotor assessment.
 - Neurological development.
 - Bobath Concept, The Proprioceptive Neuromuscular Facilitation Approach, Brunnstrom Approach, Rood Approach in Occupational Therapy, Perfetti Method.
 - · Sensory Integration: introduction.
- Topic III: PSYCHOMOTOR THERAPY
 - Psychomotor skills.

- Early intervention: assessment, training and psychomotor reeducation in the early childhood
- Assessment, training, reeducation and psychomotor therapy in scholage children .
- Assessment, training, reeducation and psychomotor therapy in adults and the elderly.
- Relaxation Techniques.
- Topic IV: COGNITIVE REHABILITATION MODEL ADAPTED FOR OCCUPATIONAL THERAPY
 - Neuropsychological interventions in OT.
 - Cognitive rehabilitation in OT.

4.4. Course planning and calendar

4.5.Bibliography and recommended resources