

# 26018 - Activities for functional independence IV: Environment and occupational performance

## Syllabus Information

**Academic Year:** 2018/19

**Subject:** 26018 - Activities for functional independence IV: Environment and occupational performance

**Faculty / School:** 127 - Facultad de Ciencias de la Salud

**Degree:** 276 - Degree in Occupational Therapy

**ECTS:** 6.0

**Year:** 3

**Semester:** Annual

**Subject Type:** Compulsory

**Module:** ---

## 1.General information

### 1.1.Aims of the course

### 1.2.Context and importance of this course in the degree

### 1.3.Recommendations to take this course

## 2.Learning goals

### 2.1.Competences

### 2.2.Learning goals

### 2.3.Importance of learning goals

## 3.Assessment (1st and 2nd call)

### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

## 4.Methodology, learning tasks, syllabus and resources

### 4.1.Methodological overview

The methodology followed in this course is oriented towards theory sessions in big group, practice sessions in small groups, and group project. The activities are planned considering the acquisition of knowledge and skills that students need to develop the occupational therapy process taking into account the performance and participation in the environment of the person.

The teacher will use different methodologies such as: Active Learning (reading, writing, discussion, and engagement in solving problems, analysis, synthesis and evaluation, cooperative learning...), Service-Learning...

Course materials will be available via Moodle. These include a repository of the course notes used in class, the course syllabus, as well as other course-specific learning materials.

Further information regarding the course will be provided on the first day of class.

### 4.2.Learning tasks

The course includes 6 ECTS organized according to:

- **LECTURES AND SEMINARS (1,5 ECTS):** 30 hours. Lectures: Face-to-face participative sessions. The professor will present theoretical contents already available at the Moodle website.
- **PRACTICE SESSIONS (1 ECTS):** 30 hours. Practice sessions: Practice sessions where students will work with case studies and problem-based activities (training activity program activities). Students are divided into four

smaller groups.

- **ASSIGNMENTS AND AUTONOMOUS WORK (3 ECTS):** 80 hours. Assignments: in groups, students will elaborate an essay (including bibliographical research, analysis, scientific rigor, coherence of contents). Autonomous work: students do tasks such as autonomous study, reading of syllabus, preparation of practice sessions and seminars...
- **TUTORIALS AND ASSESSMENT (0,5 ECTS):** 10 hours. Tutorials: professors' office hours can be used to solved doubts and to follow-up students' work.
- **Assessment:** final examination

### 4.3.Syllabus

The course will address the following topics:

- **Section I: Occupational Performance Environments**
  - Topic 1: Occupational Performance Environments
- **Section II: Principles and theories about environment**
  - Topic 2. Universal Design
  - Topic 3. Accessibility
  - Topic 4. Ergonomics
  - Topic 5. Usability
  - Topic 6. Domotics (Home Automation)
- **Section III: Assessment and intervention in occupational performance environments**
  - Topic 7. Environment assessments
  - Topic 8. Environment modifications
  - Topic 9. Assistive products
  - Topic 10. Assistive technology
- **Section IV: Administration and management of a Occupational Therapy department**
  - Topic 11. The Department of Occupational Therapy in different areas
  - Topic 12. Administration and management of a Occupational Therapy department

### 4.4.Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the "Facultad de Ciencias de la Salud de Zaragoza" website (<https://fcs.unizar.es/>)

### 4.5.Bibliography and recommended resources