

26506 - Psychology of Development II

Información del Plan Docente

Academic Year	2018/19
Subject	26506 - Psychology of Development II
Faculty / School	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
Degree	302 - Degree in Nursery School Education 301 - Degree in Nursery School Education 303 - Degree in Nursery School Education
ECTS	6.0
Year	1
Semester	Second semester
Subject Type	Basic Education

Module

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

The student, to be able to pass the subject, will have to demonstrate the following results:

1. Describing child behaviour from 0 to 6 years old in the following areas: social (family and with peers), social-cognitive, play-related, emotional and personal (including gender-related development).
 1. Explaining how psychological development takes place in these areas from psychological theories from the field of evolution, attending especially to individual differences and how this development can take place without involving a problematic deviation.
 2. Identifying different paces of development in specific areas: social, socio-cognitive, moral, emotional and personal.
 3. Predicting how the psychological development will be for a concrete case (with a conventional or non-conventional pace) from the general theories and the information given.
 4. Relating the action of different agents, such as the family and the same schools, with the process of optimization of development.

2.3.Importance of learning goals

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Psychology of Development II is part of the basic training of the teacher and it is located in the second term of the first course of this degree. The aim of the subject is for the student to know, from the perspective of human development, the social, socio-cognitive, play-related, moral, emotional and personal characteristics of the stage between 0 to 6 years old, which will be taught.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on teaching and learning tasks such as lectures, practice sessions, autonomous work, tutorials, and academic guidance.

Further information regarding the course will be provided on the first day of class.

4.2. Learning tasks

The course includes 6 ECTS organized according to:

- Lectures: the professor presents theoretical contents including audiovisual material regarding infant development.
- Practice sessions: they can involve discussion and presentation of case studies presented in different formats, and seminars.
- Autonomous work: students do tasks such as autonomous study, reading of course-related material, preparation of practice sessions, and summative assignments.
- Tutorials: professors' office hours can be used to solve doubts and to follow-up students' work.
- Assessment: final examination.

4.3. Syllabus

The course will address the following topics:

Topic 1. Introduction to socio-personal development

Topic 2. Emotional development in 0 to 6 years-old children

Topic 3. Social development in 0 to 6 years-old children

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Topic 4. Moral development in 0 to 6 years-old children

Topic 5. Personal development in 0 to 6 years-old children

4.4.Course planning and calendar

Details regarding timetable, and further information, please refer to the "Anillo Digital Docente (ADD)" website of the course. Also, you can refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcsh.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>).

4.5.Bibliography and recommended resources

[BB: Basic bibliography / BC: Complementary bibliography]