

26517 - Development Disorders

Información del Plan Docente

Academic Year	2018/19
Subject	26517 - Development Disorders
Faculty / School	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
Degree	302 - Degree in Nursery School Education 301 - Degree in Nursery School Education 303 - Degree in Nursery School Education
ECTS	6.0
Year	2
Semester	Second semester
Subject Type	Compulsory
Module	---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

The student, to be able to pass the subject, will have to demonstrate the following results:

1. Understanding the origins and how the physical, sensory and intellectual or developmental disabilities affect the learning processes and development of the children who have them.
2. Knowing the main instruments of early detection of developmental delays and alterations.
3. Analysing the educational needs related to the different disorders in the early stages of development.
4. Knowing programmes and strategies for educational intervention for children with different developmental disorders.
5. Understanding the vital cycle of the family with children who present developmental disorders, as well as the most suitable strategies for family intervention.
6. Knows the channels for inter-institutional and inter-professional coordination.

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favors the development of communicative skills and critical thinking.

4.2. Learning tasks

The course includes 6 ECTS organized according to:

- Lectures (1.2 ECTS): 30 hours.
- Practice sessions (0.8 ECTS): 20 hours.
- Autonomous work (3.2 ECTS): 80 hours.
- Tutorials (0.5 ECTS): 12.5 hours.
- Assessment (0.3 ECTS): 7.5 hours.

Lectures: the professor presents theoretical contents.

Practice sessions: they can involve discussion and presentation of case studies, practical work outside the classroom (field work or visits), and seminars.

Autonomous work: students do tasks such as autonomous study, reading of the course book, preparation of practice sessions and seminars, and summative assignments.

Tutorials: professors' office hours can be used to solve doubts and to follow-up students' work.

Assessment: final examination

4.3. Syllabus

The course will address the following topics:

Introduction

Topic 1. Early attention

Topic 2. Intellectual disability

Topic 3. Autism Spectrum Disorder

Topic 4. Communication and language disorders

Topic 5. Attention deficit hyperactivity disorder

Topic 6. Hearing impairment

Topic 7. Visual impairment

Topic 8. Motor impairment

4.4. Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcsh.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>).

4.5. Bibliography and recommended resources

[BB: Basic Bibliography / BC: Complementary Bibliography]

- BB** Aierbe Barandiaran, Ana. Intervención psicopedagógica en los trastornos del desarrollo / Ana Aierbe Barandiaran . [1ª ed.] Málaga : Aljibe, D. L. 2005
- BB** Atención a la diversidad en el aula de educación infantil / José María Fernández Batanero (coord.) ; [María Jesús Balbás Ortega ... [et al.]] . [1ª ed.] Madrid : Paraninfo, 2015
- BB** Atención temprana : desarrollo infantil, diagnóstico, trastornos e intervención / Mª Gracia Millá, Fernando Mulas [coordinadores] . 1ª ed., reimpr. Valencia : Promolibro, 2010
- BB** Desarrollo psicológico y educación [recurso electrónico]. 3, Trastornos del desarrollo y necesidades educativas especiales / Compilación de Jesús Palacios, Álvaro Marchesi y César Coll. [Libro electrónico]. 2ª edición. Madrid : Alianza Editorial, 2014.
- BB** Dificultades del desarrollo : evaluación e intervención / coord., Jesús-Nicasio García Sánchez ; [Gerardo Aguado Alonso ... [et al.]] . [1ª ed.] Madrid : Pirámide, D. L. 2007
- BB** El niño pequeño con autismo / Ángel Rivière y Juan Martos (comp.) . Madrid : Asociación de Padres de Niños Autistas, D. L. 2000
- BB** Luque Parra, Diego J.. Trastornos del desarrollo y adaptación curricular / Diego J. Luque Parra, Juan F. Romero Pérez . Archidona (Málaga) : Aljibe, D.L. 2002
- BB** Manual de psicología clínica infantil y del adolescente : trastornos generales / dirección y coordinación, Vicente E. Caballo, Miguel Ángel Simón . Madrid : Pirámide, D.L. 2012
- BB** Trastornos del desarrollo infantil / coordinadoras María Dolores López Justicia, María Tamara Polo Sánchez . [1ª ed.] Madrid : Pirámide, 2014
- BB** Trastornos del neurodesarrollo / Editores Josep Artigas- Pallarés, Juan Narbona . Barcelona : Viguera, D.L. 2011
- BC** Bases psicológicas de la educación especial : aspectos teóricos y prácticos / Mª Carmen Fortes del Valle, Antonio M. Ferrer Manchón, Mª Dolores Gil Llarío (coord.) . 1ª ed. , 1ª reimp. Valencia :

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- BC** Promolibro, 1996(reimp. 2000)
Discapacidad e inclusión : manual para la docencia / Miguel Ángel Verdugo y Robert L. Schalock (coords.) . Salamanca : Amarú, D.L. 2013
- BC** Intervención psicopedagógica en los trastornos del desarrollo / Climent Giné (coordinador) ; Carme Basil Almirall ... [et al.] ; asesor técnico, Ramón Duch i Almo . 1ª ed. Barcelona : Universitat Oberta de Catalunya, 2001
- BC** Psicopatología del desarrollo / Coordinadores Lourdes Ezpeleta, Josep Toro . Madrid : Pirámide, D.L. 2014