

## 26655 - Collective Physical Activities

### Información del Plan Docente

<b>Academic Year</b>	2018/19
<b>Subject</b>	26655 - Collective Physical Activities
<b>Faculty / School</b>	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
<b>Degree</b>	300 - Degree in Primary School Education 298 - Degree in Primary School Education 299 - Degree in Primary School Education
<b>ECTS</b>	6.0
<b>Year</b>	4
<b>Semester</b>	Half-yearly
<b>Subject Type</b>	Optional
<b>Module</b>	---

### **1.General information**

#### **1.1.Aims of the course**

#### **1.2.Context and importance of this course in the degree**

#### **1.3.Recommendations to take this course**

### **2.Learning goals**

#### **2.1.Competences**

#### **2.2.Learning goals**

#### **2.3.Importance of learning goals**

### **3.Assessment (1st and 2nd call)**

#### **3.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **4.Methodology, learning tasks, syllabus and resources**

#### **4.1.Methodological overview**

The learning process that has been designed for this subject is based on the following: The subject presents different methodological strategies to develop the assigned competences. The main characteristic of the combination of learning activities is the research of an emancipative methodology so students may acquire competences with autonomy and solvency.

#### **4.2.Learning tasks**

The program is offered to the student to help him achieve the expected results includes the following activities

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... In the following table are related the competences of the degree that the subject develops, its learning outcomes, the evaluation instruments that are going to be requested to the students and the teaching-learning activities associated to each one of them.

Title competencies	Learning outcomes	Evaluation tools	Learning activities			
			Classe	Seminar	Sport Facilities	No presential
C61	1.- Compile, apply and use different resources related to the specific didactic (curricular proposals throughout the stage, learning situations, methodology and evaluation) of the different collective activities	Procedures: didactic backpack Written procedures: theoretical-practical questions.	1.- Master Class 2.- Participatory group techniques.	4.- Academic activities in small group.	5.- Motor Practice Activities 2.- Participatory group techniques. 3.- Problem-based learning.	6.- No presential Individual.
	2.- Design learning situations adjusted to specific educational purposes in a specific context for each of the activities planteadas.		1.- Master Class 2.- Participatory group techniques.		5.- Motor Practice Activities 2.- Participatory group techniques. 3.- Problem-based learning.	6.- No presential Individual.
	3. Know the didactic foundations of each proposed activity to take them to the physical education class in primary education.	Written procedures: theoretical-practical questions.	1.- Master Class 2.- Participatory group techniques.		5.- Motor Practice Activities 2.- Participatory group techniques	6.- No presential Individual.

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### Cuadro de Actividades de aprendizaje.

1.- Master Class (Theoretical-expository classes, in a large group) Description: Presentation in the classroom of the fundamental concepts and development of the proposed contents. The teacher's expositions will be combined with the presentation of questions, cases and educational situations that involve the students in a discovery process through which learning can take place. In each of the subjects, the faculty will inform the students of the bibliography used for their development.

2.- Participatory group techniques. Description: Group activities in which the student assumes active participation in their learning, as for example and among others: Questions and answers, Debates, Panel with experts, Whirlwind of ideas, Case studies, etc?

3.- Problem-based learning. Description: Carry out a learning project according to the parameters that are defined. 4.- Academic activities in small groups. Description: Actions of monitoring and control of the development of the work of the students related to the subject in any of its aspects, in attention in small groups. 5.- Motor practice activities. Description. Active participation in the motive action proposals that are proposed for the development of the proposed activities. 6.- Individual / group non-contact activities. Description: Realization of activities aimed at learning the contents of the subject through the search, review and analysis of documents, databases, web pages, etc. that culminate in the study and appropriation of said documentation and contents.

### 4.3.Syllabus

The program due to the variability of resources in the centers of the University of Zaragoza will be specified at the beginning of each of them in the different centers. Therefore this agenda is indicative. Temary 1. Introductory module to activities 2. Traditional games 3. Coo-op activities. Baseball 4. Coo-op activities. Split court 5. Coo-op activities. Collective games

### 4.4.Course planning and calendar

Details regarding timetable, and further information, please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcshteruel.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>).

At the beginning of the course, teachers will facilitate the exact distribution of the sessions and their timing.

### 4.5.Bibliography and recommended resources