

## 26683 - Treatment of Disorders of Speech and Voice

### Información del Plan Docente

<b>Academic Year</b>	2018/19
<b>Subject</b>	26683 - Treatment of Disorders of Speech and Voice
<b>Faculty / School</b>	107 - Facultad de Educación 301 - Facultad de Ciencias Sociales y Humanas
<b>Degree</b>	300 - Degree in Primary School Education 298 - Degree in Primary School Education
<b>ECTS</b>	6.0
<b>Year</b>	4
<b>Semester</b>	First semester
<b>Subject Type</b>	Optional
<b>Module</b>	---

### **1.General information**

#### **1.1.Aims of the course**

#### **1.2.Context and importance of this course in the degree**

#### **1.3.Recommendations to take this course**

### **2.Learning goals**

#### **2.1.Competences**

#### **2.2.Learning goals**

1. Know the role of the Hearing and Language Teacher in the field of speech and voice disorders
2. Know the general aspects of these disorders and be able to recognise the presence of alterations and assess their relevance
3. Know the assessment process used with such disorders. Be capable of establishing the required intervention programmes
4. With teachers, promote the preparation and use of resources, activities and strategies that enable these disorders to be treated and prevented
5. Know how to guide parents and tutors when having to develop communication skills in interactions with children who present such difficulties

#### **2.3.Importance of learning goals**

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Future teachers with the Hearing and Language Mention are introduced to knowledge of communication disorders and difficulties, of hearing and voice disorders, from a preventive and school intervention approach. The subject is taught by following a theoretical-practical methodology that combines theoretical and practical presentations, with students undertaking and presenting cases and activities.

### 3. Assessment (1st and 2nd call)

#### 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favors the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, practice sessions, autonomous work, tutorials, and academic guidance.

Further information regarding the course will be provided on the first day of class.

#### 4.2. Learning tasks

The course includes 6 ECTS organized according to:

- Lectures (3 ECTS): 30 hours.
- Practice sessions (2 ECTS): 20 hours.
- Autonomous work (ECTS): 87 hours.
- Tutorials (1 ECTS): 10 hours.
- Assessment (0,3 ECTS): 3 hours.

Lectures: the professor presents theoretical contents.

Practice sessions: they can involve discussion and presentation of case studies, practical work outside the classroom (field work or visits), and seminars.

Autonomous work: students do tasks such as autonomous study, reading of the course book, preparation of practice sessions and seminars, and summative assignments.

Tutorials: professors' office hours can be used to solved doubts and to follow-up students' work.

Assessment: final examination

#### 4.3. Syllabus

The course will address the following topics:

1. Hearing and voice: the organs and psycho-physiological mechanisms involved in their production. Organic-functional, psycholinguistic and evolutionary aspects.
2. Speech and voice disorders. Conceptual delimitation. Definitions and Classifications. Intervention in the school context.
3. Educational intervention in functional articulatory disorders: phonetic and phonological difficulties: classic approach and a phonological intervention approach.
4. Educational treatment for bad habits and dysglossias. Secondary disorders and other difficulties. Myofunctional therapy.
5. Describing and classifying vocal disorders. Dysphonies at school: intervention and prevention.
6. Intervention from schools in other communication disorders: stuttering and elective mutism.
7. Preventing speech and voice disorders: intervention from school. Educational resources

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### 4.4.Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcshteruel.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>)

### 4.5.Bibliography and recommended resources