

26713 - Medical Psychology

Información del Plan Docente

Academic Year	2018/19
Subject	26713 - Medical Psychology
Faculty / School	104 - Facultad de Medicina 229 - Facultad de Ciencias de la Salud y del Deporte
Degree	304 - Degree in Medicine 305 - Degree in Medicine
ECTS	6.0
Year	2
Semester	Second semester
Subject Type	Basic Education

Module

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The learning process designed for this subject is based on the following activities:

1. Onsite activities for the whole and small groups

1.1.Lectures

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1.2 Seminars based on theoretical and clinical cases.

1.3 Practical based workshops for small groups.

2. Off-site activities in which students are the main characters.

2.1 Clinical cases previously worked out by the students

2.2 Clinical cases reviewed and self-assessed after teacher comments.

2.3 Potential academic autonomous student's project

4.2. Learning tasks

The program designed to achieve teaching goals is based on the following activities:

ONSITE ACTIVITIES:

1. Lectures.
2. Seminars on psychopathology and clinical cases.
3. Small group sessions on special topics (eg. Psychometric tests).
4. Tutorials.

OFF-SITE ACTIVITIES:

1. Theoretical-practical assignments on clinical cases.
2. Student's assignment on special agreed and supervised topic based on theoretical program.

Potential academic autonomous student's project

4.3. Syllabus

Timetabled onsite activities and assignments' presentations.

THEORETICAL SCHEDULE

SECTION ONE. INTRODUCTION

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FIRST LESSON.-Psychological Medicine. Teoretical background and its goals. Boundaries and relationship with other scientific areas. Methodologies.

SECTION TWO. PERSONALITY. THE MENTAL STATE EXAMINATION. DESCRIPTIVE PSYCHOPATHOLOGY.

SECOND LESSON.- Temperament, character and personality. Dynamic and structural aspects of personality.

THIRD LESSON. -Perception and its pathology.

4 TH LESSON.- Memory functions and its psychopathology.

5TH LESSON.-The thinking process and its psychopathology.

6TH LESSON. -Intellectual performance and its psychopathology.

7TH LESSON.-Affects. Emotion and conflict. Psychopathology of the affects.

8TH LESSON.- Instincts' Psychology. Motivation. Pscopathology of the instinctive life.

9 TH LESSON. -Consciousness. Arousal systems, asleep and dreams. Psychopathology of the consciousness.

10TH LESSON.- Unconsciousness. Contents and dynamics. Psychoanalysis.

SECTION THREE. SOCIAL, WORK-BASED AND GROUP BASED PSYCHOLOGIES.

ELEVEN LESSON.- Social Psychology. Group Psychology: structure and dynamics. Types of groups. The mass. Intermental phenomena.

SECTION FOUR. DEVELOPMENTAL PSYCHOLOGY.

TWELVE LESSON: Child Psychology. Psychology of the first year infant. Mother and baby bonding relationship. Emotional deprivation states and its psychological consequences.

13TH LESSON: Pre-school and school child psychology. The influence of social media on the child psychology.

14TH LESSON: Adolescent psychology. Crisis and psychological adaptations.

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15 TH LESSON: Old age psychology. Psychological preparation to both retirement and become elderly.

SECTION FIVE. PSYCHOLOGICAL ASPECTS OF MEDICAL PRACTICE. DOCTOR-PATIENT RELATIONSHIP.

16TH LESSON. - Psychological responses of the medically ill.

17TH LESSON.-The doctor and its influence on the therapeutic process. Health profesional attittudes towards the patient. The sick doctor.

18TH LESSON.-Medical-doctor relationship. The difficult patient. Psychological care of the severe patient, hopeless/incurable and teminally ill. Transference and couetrtrasnference. The medical and psychological interview.

19TH LESSON. -The psychological effects of the treatments. The placebo effect.

TWENTY LESSON.- Illness models. The psychosomatic understanding of the illness.

FACULTY NOTE: Some lectures might be included as off-site activities.

PROGRAM OF THE SEMINARS AND PRACTICAL BASED WORKSHOPS

DESCRIPTIVE PSYCHOPATHOLOGY SEMINARS

1. Psychopathology of perception.
2. Psychopathology of memory.
3. Psychopathology of the thinking process
4. Psychopathology of the intellectual performance.
5. Psychopathology of the affect and emotions.
6. Psychopathology of the instincts.

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7. Psychopathology of the consciousness.

PRACTICAL BASED WORKSHOPS

1. MEDICAL-DOCTOR RELATIONSHIP: THE CLINICAL INTERVIEW. FIRST PART: clinical case vignette small groups discussion.

2. MEDICAL-DOCTOR RELATIONSHIP: THE CLINICAL INTERVIEW. SECOND PART: Cinema fórum: DVD THE DOCTOR. Group discussion.

3. Psychological assessment procedures.

4. Psychological aspects of the sick child.

5. The psychosomatic patient.

6. Psychobiographical assesement of mentally ill: clinical cases discussions.

7. The dying patient.

8. Psychotherapies.

4.4.Course planning and calendar

Psychological Medicine holds 6 ECTS which is equal to 150 hours, 45% are onsite (67.5hours) and 55% are off-site (82.5 hours).

The onsite activities distribution is the following:

Lectures: 30.4 hours.

Seminars: 12.2 hours.

Tutorials: 3 hours.

Supervised work assignments: 6.1 hours.

Clinical case reviews: 9.1 hours.

Assessment activities: 6.8 hours.

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Total of 67.5 hours.

4.5. Bibliography and recommended resources

<http://psfunizar7.unizar.es/br13/eBuscar.php?tipo=a>