

## 26765 - Human Anatomy II (Splanchnology)

### Información del Plan Docente

<b>Academic Year</b>	2018/19
<b>Subject</b>	26765 - Human Anatomy II (Splanchnology)
<b>Faculty / School</b>	104 - Facultad de Medicina 229 - Facultad de Ciencias de la Salud y del Deporte
<b>Degree</b>	304 - Degree in Medicine 305 - Degree in Medicine
<b>ECTS</b>	6.0
<b>Year</b>	2
<b>Semester</b>	First semester
<b>Subject Type</b>	Compulsory
<b>Module</b>	---

### **1.General information**

#### **1.1.Aims of the course**

#### **1.2.Context and importance of this course in the degree**

#### **1.3.Recommendations to take this course**

### **2.Learning goals**

#### **2.1.Competences**

#### **2.2.Learning goals**

#### **2.3.Importance of learning goals**

### **3.Assessment (1st and 2nd call)**

#### **3.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **4.Methodology, learning tasks, syllabus and resources**

#### **4.1.Methodological overview**

The learning process that is designed for this subject is based on the following:

- Lecture: Lectures. In which the teacher must also develop a theme, encourage student participation.
- Practical class: Apparently his first objective is to demonstrate the anatomical part in theoretical knowledge developed in class. Teaching learning technique is used. Two types of practices: class tutoring for students monitors and practices led monitors students. Monitor student participation as is required by rota. In these activities to promote awareness of social and ethical attitudes they develop, at the same dissection skills are learned. The portfolio is well done.
- Distance Activity: ADD at the University of Zaragoza activities each day are hung: Schedule of activities (weekly) concepts that are been developed in theoretical class (not class notes) Self-evaluation of each theme, atlas anatomy,

discussion forum.

- Presentation and defense of a job. Critique of a job.

### 4.2. Learning tasks

Assistance to 80% of the theoretical classes, where you must actively participate, making comments it deems appropriate and at the request of the teacher.

Participate in the dissection of the corpse.

Assistance (80% of practices which shall state in the body and show the concepts in the issues classes. This must develop attitudes and corporate capabilities, assuming different roles within the group.

Expound, defend and criticize anatomical concepts.

### 4.3. Syllabus

#### THEORY

##### CHEST

- 1-. heart organization
- 2-. heart configuration.
- 3-. Pericardium and great vessels
- 4-. Irrigation and innervation of the heart.
- 5-. Studio imaging of the heart and cavities
6. Pulmonary configuration, trachea, pleura.
- 7-. Pulmonary organization.
- 8-. Mediastinum. Esophagus.
- 9-. topographical and functional anatomy of the chest
- 10-. Studio chest imaging techniques

##### HEAD NECK

- eleven-. Nostrils. Oral cavity.
- 12-. Teeth, salivary glands and tongue.
- 13-. Pharynx, larynx and tonsils.
- 14-. Thyroid, parathyroid and thymus.

##### ABDOMEN

- fifteen-. Viscera of deep abdominal wall. adrenals.
  - 16-. Kidney.
  - 17-. urinary tract, ureters, urinary bladder and urethra.
  - 18-. Viscera celíacas I. Estomago.
  - 19-. celíacas innards II. Duodenum and pancreas.
  - twenty-. celíacas innards III. Liver and spleen.
  - twenty-one-. Small intestine.
  - 22-. Large intestine.
  2. 3-. Straight.
  - 24-. Muscles of the perineum.
  - 25-. Peritoneum.
  - 26-. Imaging study of the abdomen.
- ##### VISCERA pelvianas
- 27-. Ovarios, horn and uterus.
  - 28-. Vagina, vulva and annexed glands.
  - 29-. Testis and bags.
  - 30-. seminal tract, genital glands of male pathway, penis and urethra.
  - 31-. Study by imaging of the pelvis Rx.
  - 32-. topographical study and application of the abdomen and pelvis

#### PRACTICAL PROGRAM

Dissecting thoracic cavity

Heart Dissection

Dissection lung

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Dissection of mediastinum  
Chest Radiology  
Dissection of oropharyngeal cavity  
Dissecting salivary glands  
Tiroides gland dissection  
Dissection of the retroperitoneal space  
Supramesocólical dissecting abdominal viscera  
Submesocólical dissecting abdominal viscera  
Dissecting abdominal vascularization  
Dissecting the pelvic cavity  
Dissection of urinary bladder and rectum  
Dissection of the male genital tract  
Dissection of female genital tract

### 4.4.Course planning and calendar

The sessions and work planning programming will go along the course in good time

Zaragoza

1st Call January 17, 2019

2nd Call September 3, 2019

Huesca <https://fccsyd.unizar.es/horarios-y-calendarios-medicina>

### 4.5.Bibliography and recommended resources

<http://psfunizar7.unizar.es/br13/eBuscar.php?tipo=a>