

Información del Plan Docente

Academic Year	2018/19
Subject	27549 - Insolvency Law
Faculty / School	109 - Facultad de Economía y Empresa
Degree	449 - Degree in Finance and Accounting
ECTS	6.0
Year	4
Semester	Second semester
Subject Type	Optional
Module	---

1.General information**1.1.Aims of the course****1.2.Context and importance of this course in the degree****1.3.Recommendations to take this course****2.Learning goals****2.1.Competences****2.2.Learning goals****2.3.Importance of learning goals****3.Assessment (1st and 2nd call)****3.1.Assessment tasks (description of tasks, marking system and assessment criteria)****4.Methodology, learning tasks, syllabus and resources****4.1.Methodological overview**

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented. The course has a theoretical and practical dimension. So, the methodology combines, on the one hand, the activities in the classroom (with theoretical and practical teaching based on case model, presentation and discussion by students) and, on the other hand, the independent learning of the student outside the classroom.

4.2.Learning tasks

The course includes the following learning tasks:

1. Lectures. Activities that require the student's presence in the classroom should conveniently alternate theory lectures and those others based on case studies.

A) Exhibition and systematization of knowledge by teacher activities

Those activities represent a total of 30 hours per student and group. Such classes provide students a first contact with theoretical concepts and basic knowledge of the subject that will allow subsequently a more efficient staff work and, ultimately, a better understanding of the subject. These sessions will be held once a week.

B) The practical classes represent a total of 30 hours per student and group. Through these classes, it will be promoted:

- Through the case method the intervention of students in the classroom will be encouraged. Thus, it will allow them to develop their abilities to identify and analyze legal problems, in addition to their critical sense and skill for oral exhibition. In this way, the student becomes familiar with the use of own technical-legal language of the subject
- The acquisition by the student competition cross ICT consultation for the acquisition of legal information

These activities are completed with tutorials and seminars that try to help to clarify the doubts about the theoretical and practical contents of the subject and to plan and oversee the development of work by students.

2. Autonomous work of the student. The personal work outside the classroom is also essential for learning; will consist among other activities:

- A) Directed reading and study of bibliographical material indicated and / or provided by the teacher responsible for the group.
- B) Analysis and resolution of issues and cases raised by the teacher.
- C) Study of the theoretical and practical resolution of practical suppositions, as well as search and analyze information for the performance of work.

4.3.Syllabus

The course will address the following topics:

- Topic 1. Opening of bankruptcy proceedings
- Topic 2. Bankruptcy proceedings bodies
- Topic 3. Effects on the debtor
- Topic 4. Effects on creditors
- Topic 5. Impact of Bankruptcy proceedings on the acts of the debtor
- Topic 6. Aggregate assets
- Topic 7. Aggregate liabilities
- Topic 8. Composition
- Topic 9. Winding up
- Topic 10. Classification of the insolvency
- Topic 11. Conclusion and reopening of bankruptcy proceedings

4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Economics and Business website (<https://econz.unizar.es/>)

4.5.Bibliography and recommended resources