

# 27809 - English Language II

## Información del Plan Docente

Academic Year 2018/19

Subject 27809 - English Language II

Faculty / School 103 - Facultad de Filosofía y Letras

**Degree** 416 - Degree in English

**ECTS** 6.0

Year 1

Semester Second semester

Subject Type Basic Education

Module

- 1.General information
- 1.1.Aims of the course
- 1.2.Context and importance of this course in the degree
- 1.3. Recommendations to take this course
- 2.Learning goals
- 2.1.Competences
- 2.2.Learning goals
- 2.3.Importance of learning goals
- 3.Assessment (1st and 2nd call)
- 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)
- 4. Methodology, learning tasks, syllabus and resources
- 4.1. Methodological overview

This is a practical course aimed at improving the students' proficiency in the four skills (speaking, listening, writing, reading). The students will use the English language as a tool for written and oral communication through individual and group work to a B2.2 level of the Common European Framework of Reference for Languages.

#### 4.2.Learning tasks

The course includes the following learning tasks:

• Theory sessions (0.4 credits: 10 hours). Presentation, study and practice of the basic discursive,



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lexico-grammatical, and sociolinguistic contents needed to reinforce oral and written comprehension in English at a B2.2 level.

- **Practice sessions** (2.0 credits: 50 hours). Individual and group activities designed to improve the four skills at a B2.2 level.
- **Individual and group tutorials** (0.4 credits: 10 hours). Guidelines and supervision for individual and group tasks. Essay marking.
- · Individual work:
  - o **Autonomous learning** (1.2 credits: 30 hours). Further practice in the four skills under the teacher's supervision.
  - o **Other activities** (1.8 credits: 45 hours). Reading, viewing of audiovisual material, participation in the virtual learning environment (Moodle/ADD).
- Assessment tasks. Theory and practice exam (0.2 credits: 5 hours). Tests in the four skills at B2.2 level.

## 4.3.Syllabus

The course will address the following topics:

- 1. Life's Essentials: Health issues. Diet. Living conditions.
- 2. The natural world: Remarkable places. Attitudes towards travel. Describing maps and diagrams.
- 3. Image and appearance: Detailed descriptions. Appearances
- 4. **Satisfaction**: Character and personality: Surprising events. Annoying behaviour.
- 5. **Approval**: Discussions and debates: Presenting arguments. Problems and solutions. Medical treatments. Causes and cosequences.

Class-time activities will also include the analysis of texts related to the literature, culture, linguistics and cinema of English-speaking countries as well as the acquisition of the English language and of the metalanguage used in the teaching/learning process.

# 4.4.Course planning and calendar

Course sessions will develop the syllabus and be divided in approximately equal parts in activities targeted at practice in the four skills. Optional written work will be proposed by the teacher and deadlines will be given for its submission.

## 4.5. Bibliography and recommended resources