

28301 - Historical foundation in the organisation of the territory

Información del Plan Docente

Academic Year	2018/19
Subject	28301 - Historical foundation in the organisation of the territory
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	419 - Degree in Geography and Land Management
ECTS	6.0
Year	1
Semester	First semester
Subject Type	Basic Education

Module

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. In the lecture sessions, the main contents deal with historical change and their role in the organization of territory. Practical activities, consisting of analysis of historical texts and documents, display of documentaries in addition to oral and written compositions, serve to examine practical cases where territory aspects depended on historical circumstances.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials.

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4.2.Learning tasks

The course will address the following topics:

- Lectures (37.5 hours)
- Practical activities (5 hours)
- Directed tasks (0.5 hours)
- Autonomous work and study (2.5 hours)
- Assessment tasks (0.5 hours)

4.3.Syllabus

The course will address the following topics:

1. General aspects and bibliography.
2. From origins to the 15th century.
3. The emergence of modern European States in the 16th century.
4. Crisis, mercantilism, and birth of modern thought in the 17th century.
5. Enlightenment, Enlightened despotism, and crisis of the Ancient Regime.
6. The bourgeois revolutions and the coming of liberalism.
7. Consolidation and consequences of liberalism, 1848-1879.
8. The heyday of capitalism: the Great depression and the imperialism, 1870-1914.
9. The short 20th century: from the Great War to the Cold War, 1914-1971.
10. The current period, 1989-2013.

4.4.Course planning and calendar

The course is divided into 4 sections. The first section includes the topics 1-2 and runs during the first week of the semester. The second section includes the topics 3-4 and runs during the following three weeks. The third section covers the topics 6-8 and develops during the following 6 weeks and the fourth section comprises the topics 9-10 and runs during the last 2 weeks of the course.

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the "Facultad de Filosofía y Letras" website (<https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>)

4.5.Bibliography and recommended resources

Basic bibliography:

- Peter Jay, *La riqueza del hombre. Una historia económica de la humanidad*. Barcelona, Crítica, 2002.
- David. S. Landes, *La riqueza y la pobreza de las naciones. Porqué algunas son tan ricas y otras son tan pobres*. Barcelona, Crítica, 2008.

Recommended bibliography:

- E. J. Hobsbawm, *Historia del siglo XX*. Barcelona, Crítica, 1995 (and other eds.).
- Miguel Artola and Manuel Pérez Ledesma, *Contemporánea. Historia del Mundo desde 1776*. Madrid, Alianza, 2006.

Other resources of frequent use:

- Fernando Rueda et al., *Materiales para la historia del mundo actual*. Madrid, Ismo, 2006. 2 vols.