

## 28305 - Introduction to economics

### Información del Plan Docente

<b>Academic Year</b>	2018/19
<b>Subject</b>	28305 - Introduction to economics
<b>Faculty / School</b>	103 - Facultad de Filosofía y Letras
<b>Degree</b>	419 - Degree in Geography and Land Management
<b>ECTS</b>	6.0
<b>Year</b>	1
<b>Semester</b>	Second semester
<b>Subject Type</b>	Basic Education

### Module

#### 1.General information

##### 1.1.Aims of the course

##### 1.2.Context and importance of this course in the degree

##### 1.3.Recommendations to take this course

#### 2.Learning goals

##### 2.1.Competences

##### 2.2.Learning goals

##### 2.3.Importance of learning goals

#### 3.Assessment (1st and 2nd call)

##### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

#### 4.Methodology, learning tasks, syllabus and resources

##### 4.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practical exercises, individual and group tasks, guided tasks, field work, autonomous work and study.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials.

### 4.2. Learning tasks

The course includes the following learning tasks:

- Lectures (45 hours)
- Interactive, individual or group tasks (10 hours)
- Autonomous work and study (75 hours)
- Assessment tasks (5 hours)

### 4.3. Syllabus

The course will address the following topics:

#### SECTION ONE

- Topic 1. Introduction: The economic thought in historical perspective.
- Topic 2. Introduction to microeconomics.
- Topic 3. Introduction to macroeconomics.

#### SECTION PART

- Topic 4. The distribution of income and welfare in the world today.
- Topic 5. Limits to economic growth in preindustrial societies.
- Topic 6. Economic growth during the nineteenth and twentieth centuries.
- Topic 7. Institutions and economic growth.
- Topic 8. The environmental consequences of economic growth.

### 4.4. Course planning and calendar

The course is divided into two sections. The first one runs during the first four weeks of the semester. The second section runs during the following weeks.

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the "Facultad de Filosofía y Letras" website (<https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>)

### 4.5. Bibliography and recommended resources

ACEMOGLU, Daron y ROBINSON, James A. (2012): *Los orígenes del poder, la prosperidad y la pobreza ¿Por qué fracasan los países?*, Deusto, Barcelona.

ALLEN, Robert C. (2013): *Historia económica mundial: una breve introducción*, Madrid, Alianza.

CHANG, Ha-Joon (2015): *Economía para el 99% de la población*, Penguin Random House, Barcelona.