

28508 - Social research methods and techniques

Información del Plan Docente

Academic Year	2018/19
Subject	28508 - Social research methods and techniques
Faculty / School	108 - Facultad de Ciencias Sociales y del Trabajo
Degree	428 - Degree in Labour Relations and Human Resources
ECTS	6.0
Year	1
Semester	Second semester
Subject Type	Compulsory
Module	---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The learning process designed for this course is based on the following:

Since the structure of teaching activities is different for each area, it is specified differently.

SOCIOLOGY

The learning process is active, the student is the protagonist. This is the main methodological principle on which we rely. The teacher must have elements to facilitate learning, including those provided through the course that is created in the ADD, such as ads and emails through this tool. The detailed programming of the learning activities can be carried out taking into account the framework in which the duration of each group is developed: calendar, classrooms, schedules, groups, number of students per group, teaching load of the teacher, etc.

DEPARTMENT OF STATISTICAL METHODS

The directed method that is based on the magisterial class but the combination with formative and evaluative practices,

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the realization of a group work and tutorials.

This method is considered the most suitable for first or second year students, since:

- takes advantage of the magisterial class;
 - favors the students to control their learning every few minutes in practice sessions and tutorials;
 - makes you work on your own not only in the preparation of the final exam but also in the realization of the training problems and evaluative practices proposed after each topic;
 - encourages group work with the development of volunteer work.
- To facilitate the preparation of the topics the student will have material with the content program; schemes, scripts and / or basic bibliography of the content of each topic; collection of problem statements for each topic; general or complementary bibliography and links to electronic resources.

4.2.Learning tasks

The program offered to the student to help him achieve the expected results includes the following activities... Since the structure of teaching activities is different for each area, it is specified differently.

SOCIOLOGY

The program will be developed through different teaching activities.

Type 1 teaching activities will basically consist of expository classes with the group as a whole, where will expose and work the theoretical fundamentals of the subject basically through readings that will be the content to learn and to understand.

The faculty will expose the most relevant concepts of each subject, according to the readings indicated. The students should read in advance the specified material, extracting the fundamental concepts, noting doubts, ... In addition, they must complete the information on the topics that are exposed in the classroom, according to the Compulsory readings Type 2 teaching activities will involve a more practical approach to the subject, through exchanges of ideas, debates, problems, cases, individual and / or group work ... on real research materials. They will carry out on the dates indicated and in the established groups of agreement the schedules that the decanal team elaborates.

Each of them can contain both individual and group work.

Finally, in the Type 6 activity, the design of the questionnaire will be used as the main element of the survey, or the discussion guide in the interview, participant observation ... Students who wish may design in group a questionnaire, guide or observation must attend a specific number of tutorial sessions, after which will present a work, which will include the finalized design. Jobs that have not been tutored will not be accepted.

In accordance with article 30 of the Learning Standards Regulations, the use of any practice irregularity (including the textual copy of questions from other questionnaires) in the realization of this work will suppose a Thriller rating.

The autonomous work that must be developed will consist of:

- * The collection and selection of relevant material.
- * Reading and study of material.
- * The preparation of the evaluation test.
- * Preparation of written work.
- * Prior preparation and subsequent work after attending various teaching activities.
- * Preparation of seminars, readings, assignments, practical exercises ...

This autonomous work implies a dedication of about 5 hours a week during the weeks of teaching in the area of Sociology.

Teaching activities Student hours:

Type 1 Magisterial class	_____	15
Type 2 Problems and cases	_____	7,5
Type 6 Practical work	_____	7,5
Type 7 Self-employment student	_____	40
Type 8 Overcoming of test	_____	5
Total	_____	75

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STATISTICAL METHODS

In theory sessions the teacher presents the concepts and techniques that will be explained in a structured way and ordered, emphasizing its need and application, highlighting the main ideas, integrating them with what has already been seen and providing a vision of what they will serve in the future.

In these sessions the aspects will be addressed purely theoretical as the resolution of exercises or problems since, in general, the usefulness of each of the themes it is understood when working on the problems it solves. In this way, class attendance is a resource that will facilitate the student's understanding and subsequent study of the topics addressed. The topics discussed are grouped in four thematic blocks.

In the practice sessions the teaching-learning process is structured around two axes that we call resolution of training problems and resolution of evaluative exercises.

In the theory sessions the student will be indicated, in order to prepare them autonomously, which are the training problems that will be worked on in the next practice session. These are usually part of the collection of problem statements provided by the teacher.

The evaluative exercises that will be considered throughout the teaching period, as a rule, will not be part of the collection of statements. Once the exercise is presented, the student will have time to address its resolution (indicate whether individually or in small groups).

Subsequently, and on a voluntary basis, the student or group members, if applicable, will present to the rest of the class their resolution proposal in which each of the steps developed must be clearly identified and explained the selected procedures. The exhibition will be rated from 0 to 10 points by the teacher and the grade obtained will be part of the evaluation of the subject.

As indicated in the General Methodological Presentation, it will also be possible to propose as a voluntary activity the elaboration of a group work whose content will be set in class. The latest date for submission corresponds to the last theory session (end of March), will be rated from 0 to 10 points and the grade obtained will be part of the evaluation of the subject.

4.3.Syllabus

BLOCK 1: SOCIAL RESEARCH TECHNIQUES (RESPONSIBILITY OF THE SOCIOLOGY AREA) PROGRAM

- Topic 1. Introduction. Research in Sociology of Labor Relations. Types of research. He Investigation process.
- Topic 2. Main quantitative techniques of data collection. The survey and the questionnaire.
- Topic 3. Main qualitative techniques of data collection. The group techniques. THE discussion group. The interview.
- Topic 4. Other techniques.

BLOCK 2: STATISTICS (RESPONSIBILITY DEPARTMENT STATISTICAL METHODS)

- Introduction to statistics. Statistics as a method to know the behavior of collectives.
- Forms of presentation of data of one or more variables.
- Exploratory analysis of data of one or more variables.
- Statistical Sources and Social-Labor Indicators.

4.4.Course planning and calendar

Calendar of face-to-face sessions and presentation of works
SOCIOLOGY

The detailed programming of the learning activities will be provided at the beginning of the teaching period, according to the principles already explained, adapting to the calendar and schedules.

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DEPARTMENT OF STATISTICAL METHODS

Each of the four thematic blocks is developed sequentially and alternating theory sessions and those of practice. Both the theory sessions and the practice sessions are dedicated two hours each week.

The activities and key dates will be adjusted to the official calendar and schedules proposed by the decanal team and published in the middle.

Teaching in the area of Sociology will be taught first. Teaching corresponding to the Methods area Statistics will begin in the middle of the semester, around Holy Week.

The faculty will inform about the key dates related to the different activities that will be carried out, taking into account the different fundamental aspects to design the teaching: teaching assignment of the teaching staff, characteristics and number of students, structure of spaces, schedules of different teaching activities, etc.

4.5. Bibliography and recommended resources