

30129 - Logistics

Información del Plan Docente

Academic Year	2018/19
Subject	30129 - Logistics
Faculty / School	175 - Escuela Universitaria Politécnica de La Almunia
Degree	425 - Bachelor's Degree in Industrial Organisational Engineering
ECTS	6.0
Year	3
Semester	First semester
Subject Type	Compulsory
Module	---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

Presentation general methodology

The learning process designed for this subject is based on the following:

Strong interaction between the teacher/student. This interaction is brought into being through a division of work and

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responsibilities between the students and the teacher. Nevertheless, it must be taken into account that, to a certain degree, students can set their learning pace based on their own needs and availability, following the guidelines set by the teacher.

The current subject Logistics is conceived as a stand-alone combination of contents, yet organized into three fundamental and complementary forms, which are: the theoretical concepts of each teaching unit, the solving of problems or resolution of questions and laboratory work, at the same time supported by other activities

The organization of teaching will be carried out using the following steps:

- **Theory Classes:** Theoretical activities carried out mainly through exposition by the teacher, where the theoretical supports of the subject are displayed, highlighting the fundamental, structuring them in topics and or sections, interrelating them.
- **Practical Classes:** The teacher resolves practical problems or cases for demonstrative purposes. This type of teaching complements the theory shown in the lectures with practical aspects.
- **Laboratory Workshop:** The lecture group is divided up into various groups, according to the number of registered students, but never with more than 20 students, in order to make up smaller sized groups.
- **Individual Tutorials:** Those carried out giving individual, personalized attention with a teacher from the department. Said tutorials may be in person or online.

4.2.Learning tasks

Programmed learning activities

The programme offered to the student to help them achieve their target results is made up of the following activities...

Involves the active participation of the student, in a way that the results achieved in the learning process are developed, not taking away from those already set out, the activities are the following:

- **Face-to-face generic activities:**

Theory Classes: The theoretical concepts of the subject are explained and illustrative examples are developed as support to the theory when necessary.

Practical Classes: Problems and practical cases are carried out, complementary to the theoretical concepts studied.

Laboratory Workshop: This work is tutored by a teacher, in groups of no more than 20 students.

- **Generic non-class activities:**

Study and understanding of the theory taught in the lectures.

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Understanding and assimilation of the problems and practical cases solved in the practical classes.

Preparation of seminars, solutions to proposed problems, etc.

Preparation of laboratory workshops, preparation of summaries and reports.

Preparation of the written tests for continuous assessment and final exams.

The subject has 6 ECTS credits, which represents 150 hours of student work in the subject during the trimester, in other words, 10 hours per week for 15 weeks of class.

A summary of a weekly timetable guide can be seen in the following table. These figures are obtained from the subject file in the Accreditation Report of the degree, taking into account the level of experimentation considered for the said subject is moderate.

Activity	Weekly school hours
Lectures	3
Laboratory Workshop	1
Other Activities	6

Nevertheless the previous table can be shown into greater detail, taking into account the following overall distribution:

- 50 hours of lectures, with 60% theoretical demonstration and 40% solving type problems.
- 10 hours of laboratory workshop, in 1 or 2 hour sessions.
- 6 hours of written assessment tests, one hour per test.
- 84 hours of personal study, divided up over the 15 weeks of the 2nd semester.

There is a tutorial calendar timetable set by the teacher that can be requested by the students who want a tutorial.

4.3.Syllabus

The contents of the essential subject for obtaining learning outcomes

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-block 0: Introduction to management of the supply chain

-block I: Procurements Logistics.

- ABC classification
- Evaluation Provider.

-Block II: Logistics Storage

- Warehouses configuration.
- Management and control system.
- Inventory management.
- Handling and order processing.

-block III: Distribution Logistics

- Nodes of a distribution network
- Transportation
- Routs and Fleets management

-block IV: Reverse Logistics logistics processes.

- Logistics reverse models.

-block V: Systems capture and transmission of information.

- Identification systems
- Encodings and simbolog
- Smartcards for traceability
- Systems capture and transmission of information.

4.4.Course planning and calendar

In a generic way the calendar of the course is as follows:

Topics	Week
block 0: Introduction to management of the supply chain	1,2
block I: Procurements Logistics.	3,4
block II: Logistics Storage	5,6,7,8

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block III: Distribution Logistics	9,10,11,12
block IV: Reverse Logistics logistics processes.	13
block V: Systems capture and transmission of information.	14,15

The weekly schedule of the subject will be published at
<http://www.eupla.unizar.es/asuntos-academicos/calendario-y-horarios>

The dates of the global evaluation test (**official calls**) will be published at
<http://www.eupla.unizar.es/asuntos-academicos/examenes>

The written assessment tests will be related to the following topics:

— **Test 1:** Topic 1, 2 & 3.

— **Test 2:** Topic 3 (bis), 4 & 5.

4.5. Bibliography and recommended resources