

**Información del Plan Docente**

<b>Academic Year</b>	2018/19
<b>Subject</b>	30840 - Innovation in the Food Industry
<b>Faculty / School</b>	105 - Facultad de Veterinaria
<b>Degree</b>	568 - Degree in Food Science and Technology
<b>ECTS</b>	5.0
<b>Year</b>	4
<b>Semester</b>	Second semester
<b>Subject Type</b>	Optional
<b>Module</b>	---

**1.General information****1.1.Aims of the course****1.2.Context and importance of this course in the degree****1.3.Recommendations to take this course****2.Learning goals****2.1.Competences****2.2.Learning goals****2.3.Importance of learning goals****3.Assessment (1st and 2nd call)****3.1.Assessment tasks (description of tasks, marking system and assessment criteria)****4.Methodology, learning tasks, syllabus and resources****4.1.Methodological overview**

The methodology followed in this course is oriented towards achievement of the learning objectives. It favors the acquisition of knowledge related to innovation in food industry. A wide range of teaching and learning activities are implemented, such as lectures, practice sessions, and assignments.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via ADD Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials. Further information regarding the course will be provided on the first day of class.

The learning process that is designed for this subject is based on the following:

This is a 5 ECTS course is structured in 32 hours of participatory lectures and 18 hours of problems and cases (including laboratory and computer room practices, problems, and innovation seminars); the rest will be hours of autonomous work of the student as well as individual tutorials.

## **4.2.Learning tasks**

Regarding participatory lectures, it is intended to facilitate the documentation of each topic with sufficient time for the student to review it before the corresponding class. In some cases sources of information, tables and graphs will be in English, so students will have a glossary of technical terms related to the subject and its corresponding equivalence to Spanish. During the classes the different learning activities will cover all lessons of the program. The labs / computer room sessions will cover the following aspects. Two sessions will be devoted to managing sources of information on innovation in the food sector and evaluation of nutrition and health claims on foods. Two other sessions will work with problems and cases of process control and optimization of equipment and facilities in the food industry in relation to innovation. Laboratory sessions will be devoted to the study of an innovative food and the assessment of a functional property of food. A written report of the practical sessions, consisting of the analysis and interpretation of the results, will be asked to each student. Seminars and visits will be organized in sessions of 2 hours, where concepts and experiences related to the food sector with a clear focus on the transfer of knowledge will be presented.

All teaching materials for the course (class notes, protocols of practices, dietary survey, support material, recommended bibliography, websites) will be available in advance on the Teaching Digital Ring (ADD-Moodle) of the University of Zaragoza and reprographic service of the Veterinary Faculty of Zaragoza.

## **4.3.Syllabus**

The course will address the following topics:

### **A: Theory sessions (lectures)**

- **Topic 1:** Introduction to innovation in the food industry. Design strategies for functional foods. Scientific evaluation of foods and components with functional and health properties. Legal framework of nutritional and health claims. New global trends in food and drink (10 hours)
- **Topic 2:** Innovation in fortified foods, food supplements, new foods, nanofoods and food adapted to groups of people with special needs (6 hours)
- **Topic 3:** Concepts and phases of an innovation project. Stages in the development of new products, search of solutions, technological vigilance and intelligence (4 hours)
- **Topic 4:** Innovations in on-line instrumentation and process control in the food industry (4 hours)
- **Topic 5:** Strategies of optimization of process variables in the food industry. New strategies for cogeneration and energy use in the food industry (4 hours)
- **Topic 6:** Best available techniques in the food industry. Environmental aspects of innovation in the food industry. Carbon footprint and water footprint in the food industry (2 hours)
- **Topic 7:** Methods and strategies of development and commercialization of new products in the food company. Marketing strategy and market test (2 hours)

### **B: Practice sessions**

- **Computer room:** Management of information sources, web pages on innovation, functional foods and nutritional and health claims (4 hours)
- **Laboratory:** Evaluation of bioactive compounds in foods (2 hours)
- **Classroom:** Problems and practical cases of innovation in process control and optimization strategies of process variables in the food industry (4 hours). Presentation of innovation works (2 h). Drafting a report on environmental

aspects (1 hour) and a product test exercise (1 hour).

- **Innovation Seminars:** Seminars and lectures given by professors, researchers and professionals from companies or institutions on successes and failures in the development of new products and on the technological situation of the sector (4 hours).

#### **4.4.Course planning and calendar**

The dates and key milestones of the course are described in detail, along with the other courses in the fourth year of Food Science & Technology Degree, on the website of the Veterinary Faculty (link: <https://veterinaria.unizar.es/academico/plan-estudios-grado-cta/>). This link will be updated at the beginning of each academic year. Specifically, the ADD-Moodle of the subject includes a calendar of teaching activities that will be updated throughout the course

Theoretical classes begin the first school Friday of February and will continue for a total of 8 sessions from 9 to 15 h, except for some innovation seminars that may be taught in the afternoon. They will be held in Hall No. 4 (Central Building), although some innovation seminars can be taught outside the Faculty.

Practical classes: groups and schedule will be coordinated by the Center. They will be taught in computer classroom as well as in the laboratories of the areas involved and in and other Rooms assigned by the Center.

Written final exam: will last 4.0 hours.

Tutorials will be conducted at any time agreed with the teachers of the course.

#### **4.5.Bibliography and recommended resources**

The bibliography of the current academic year is kept up-to-date and is consulted through the Library's website (search for recommended bibliography in [biblioteca.unizar.es](http://biblioteca.unizar.es)).