

63000 - Academic writing of scientific texts in English language

Información del Plan Docente

Academic Year	2018/19
Subject	63000 - Academic writing of scientific texts in English language
Faculty / School	105 - Facultad de Veterinaria
Degree	566 - Master's in Food Quality, Safety and Technology
ECTS	6.0
Year	1
Semester	First semester
Subject Type	Compulsory
Module	---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

4.2.Learning tasks

4.3.Syllabus

The course will address the following topics:

- The concept of Academic English. Overview of Academic English main features. Scientific English in academic contexts.
- Formal grammar style. Some non-vocabulary-related recommendations for maintaining a formal academic writing style.

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- Writing concisely: Strategies for reducing wordiness.
- Use of tense and voice in scientific academic texts.
- Improving the flow of the text: The use of connectors.
- Comparing and contrasting.
- Causality and result.
- Academic vocabulary: the academic list.
- Subject- verb agreement.
- The purpose of abstracts. Types of abstract.
- Typical informative sections within the abstract. Possible structures.
- Analysis and evaluation of selected sample abstracts.
- Overall structure of scientific research articles: the sections of the article.
- The introduction: Purpose and structure.
- The inner sections of the introduction. Expressions used in the different moves (1).
- The inner sections of the introduction. Expressions used in the different moves (2).
- The materials and methods section. Rhetorical functions and techniques. Process sequencing.
- The results section. Rhetorical functions and techniques. Comparison and contrast. Cause-effect relationships.
- The Discussion section. Summarizing results. Drawing conclusions. Use of hedging devices.
- The title of the research article. Types of titles. Recent trends. Acknowledgements and references.

4.4. Course planning and calendar

4.5. Bibliography and recommended resources