

## 67510 - Migratory policy (demographic, cultural, legal, economic and educational aspects)

### Información del Plan Docente

Academic Year	2018/19
Subject	67510 - Migratory policy (demographic, cultural, legal, economic and educational aspects)
Faculty / School	109 - Facultad de Economía y Empresa
Degree	523 - Master's in Sociology of Public and Social Policy
ECTS	4.0
Year	1
Semester	Indeterminate
Subject Type	Optional
Module	---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The learning process designed for this subject is based on the following:

- **1. Lectures:** Lectures by teachers and the participation of students. Its purpose is to convey the notions of the course in a clear, systematic, synthetic and enjoyable way. It is also intended to raise interest in the contents and motivate the students in their study, as well as to encourage the possibility of students joining the field of knowledge for a future completion of the doctoral thesis.
- **2. Practice sessions:** The teachers will recommend to the students the articles and the necessary documentation, whose reading and review will be carried out throughout the duration of the course.
- **3. Autonomous work:** individual work and class presentation.

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### 4.2. Learning tasks

The course includes the following learning tasks:

- **1. Lectures:** They will consist on the presentation of lectures by teachers, encouraging the participation of students. Its purpose is to present the concepts of the course in a clear, systematic, synthetic and enjoyable way. It is also intended to raise interest in the course and motivate students in his individual study, as well as to encourage the possibility of students to join the field of knowledge for a future completion of the doctoral thesis.
- **2. Practice sessions:** the teachers will recommend to the students the articles and the necessary documentation, whose reading and review will be carried out throughout the duration of the course.
- **3. Autonomous work:** personal work by students and class presentation.

### 4.3. Syllabus

The course will address the following topics:

Topic 1: Immigration in the New World Order / Disorder

Topic 2: Crisis and citizenship: effects among the migratory contingent

Topic 3: Design and development of public policies

Topic 4: The receiving societies before the immigration from a global perspective

Topic 5: Integration and inclusion of the immigrant population

### 4.4. Course planning and calendar

The activities to be carried out are characterized by active participation in the classroom through practical exercises, discussions and arguments of a social, economic, political and organizational nature. These try to overcome paradoxes and contradictions that emerge from the analysis of migratory processes in Developed societies.

The key dates are the attendance to the seminar (the date depends on the availability of the speaker) and the session of students' presentations.

### 4.5. Bibliography and recommended resources

Bibliografía

Planes de Inmigración y CiudadaníaI