

## 68709 - Pharmacovigilance and rational use of medication

#### Información del Plan Docente

Academic Year 2018/19

**Subject** 68709 - Pharmacovigilance and rational use of medication

Faculty / School 104 - Facultad de Medicina

**Degree** 459 - Master's in Public Health

**ECTS** 2.0

Year 1

Semester Second semester

Subject Type Optional

Module ---

- 1.General information
- 1.1.Aims of the course
- 1.2. Context and importance of this course in the degree
- 1.3. Recommendations to take this course
- 2.Learning goals
- 2.1.Competences
- 2.2.Learning goals
- 2.3.Importance of learning goals
- 3.Assessment (1st and 2nd call)
- 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)
- 4. Methodology, learning tasks, syllabus and resources
- 4.1. Methodological overview

Taking into account the different background of students, it is considered that the learning and achievement of the learning goals should be a consequence of the attendance and participation in sessions and of the elaboration of the assignments.

### 4.2.Learning tasks

The course includes the following learning tasks:

• Lectures/seminars with practical cases and examples



# 68709 - Pharmacovigilance and rational use of medication

- Online learning with materials available at the Moodle platform
- Practical workshop
- · Individual and group work
- · Round table

## 4.3.Syllabus

The course will address the following topics:

- 1. Concept and strategies in Rational Use of Medicaments
- 2. Bioequivalence, biosimilars and therapeutic equivalence
- 3. Safety in drug utilization
- 4. Prescribing quality indicators
- 5. Criteria and strategies in therapeutic positioning
- 6. Pharmacovigilance

## 4.4. Course planning and calendar

Further information concerning the timetable, classroom, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Moodle platform.

## 4.5. Bibliography and recommended resources

The updated bibliography recommended can be consulted on biblioteca.unizar.es.