

69204 - Master's Dissertation

Información del Plan Docente

Academic Year	2018/19
Subject	69204 - Master's Dissertation
Faculty / School	110 - Escuela de Ingeniería y Arquitectura
Degree	519 - Master's in Architecture
ECTS	30.0
Year	1
Semester	Second semester
Subject Type	Master Final Project
Module	---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The Master's Dissertation is an original piece of work that promotes student autonomous work. Therefore, there are not lectures or practice sessions in this course, only tutorials.

The students will be distributed in diverse workshops, according to Master's Academic Commission. The dissertations will be developed under the supervision of a teacher of the Master's, specially those specialized in Architectural projects, Urbanism projects and Architectural Composition. Likewise there will be supervisors of another areas, as construction, structures and facilities.

4.2.Learning tasks

The course includes the following learning tasks:

- **Workshops.** Individual and collective criticism sessions. It is recommended to participate in all workshops.
- **Tutorials** (up to 30 hours). Students have technical supervisors (construction, structures, facilities), which are coordinated with other tutors.
- **Criticism and review session.** There will be a session when students submit the dissertation as well as a final defence with a committee.

4.3.Syllabus

There is no syllabus for this course.

4.4.Course planning and calendar

The available topics will be published by the teachers in charge of workshops. They will introduce their objectives and contents. Students will be distributed in different classrooms, where the optimal students-teacher ratio will be 15. There will be collaborative learning and criticism sessions.

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the EINA website.

4.5.Bibliography and recommended resources

There is no specific bibliography for this course.