Year: 2019/20

25444 - Clinical Nursing IV

Syllabus Information

Academic Year: 2019/20

Subject: 25444 - Clinical Nursing IV

Faculty / School: 127 - Facultad de Ciencias de la Salud 275 - Escuela Universitaria de Enfermería de Huesca 375 - Escuela Universitaria de Enfermería de Teruel

Degree: 559 - Degree in Nursing

560 - Degree in Nursing 561 - Degree in Nursing

ECTS: 6.0 Year: 4

Semester: First semester Subject Type: Compulsory

Module: ---

1.General information

- 1.1.Aims of the course
- 1.2. Context and importance of this course in the degree
- 1.3. Recommendations to take this course

2.Learning goals

- 2.1.Competences
- 2.2.Learning goals
- 2.3.Importance of learning goals
- 3.Assessment (1st and 2nd call)
- 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this Topic is based on the following:

The Topic has a theoretical and applied orientation, therefore, the activities that are planned are focused on the acquisition of a series of knowledge and its use in the resolution of practical cases related to the clinical and therapeutic aspects of care of the different pathologies

In its research aspect, it is studied how to carry out a systematic review and carry out one of the syllabus of the program as the fieldwork of the Topic.

The training activities of this Topic have a time commitment per student of 40 hours of Master Class, 10 hours of Practice sessions and the rest dedicated to work and study of the student to complete the assigned 150 hours.

Classroom materials will be available via Moodle.

Further information regarding the course will be provided on the first day of class.

4.2.Learning tasks

The program provides for students the assistance to get the achievement of the expected results. It includes the following

activities:

Theoretical classes: Lectures and Sessions explanatory content. Always accompanied by forum debate. relevant and innovative aspects of the different pathologies were presented, focusing on the pathophysiology, physical examination, diagnostic tests, combined treatment and special procedures, nursing diagnoses and the planning and evaluation of nursing interventions specific for each patient.

Practice sessions: Special clinical situations and solving cases. Analysis of the related literature with seminars.

Guided study: Working with students in small groups, the ability to perform work review. The key aspects of what is a revision are presented and then, it begins.

Working Group: Preparation of seminars, data analysis, information searching and extra readings.

Tutoring/evaluation: Direct attention to the student. Identification of learning problems. Orientation in the subject. They are evaluated about learned skills and attitudes that have been detected so as to deficiencies in other training activities.

4.3.Syllabus

Each thematic block teaches the students about various disorders, their pathophysiological mechanisms, how the disorder manifests itself in the patient, how is diagnosed, therapeutic tools available and nursing care conducive to a favorable evolution.

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1. Pathology of the Kidney and Urinary Tract:
1.1. -Topic I.....Anatomo-functional reminder.
1.2. -Topic II.....Semiology urinary tract.
1.3. -Topic III.....Screening and diagnostic methods.
1.4. -Topic IV.....Acute Renal Failure.
1.5. -Topic V......Chronic Renal Failure.
1.6. -Topic VI.....Glomerulopathies.
1.7. -Topic VII .....Tubulointerstitial nephropathies.
1.8. -Topic VIII..........Infectious pathology of the kidney and urinary tract.
1.9. -Topic IX ......Obstructive uropathy. Urolithiasis
1.10.-Topic X.....Tumors of the urinary tract
1.11.- Practice sessions I ...........Renal replacement therapy: renal transplantation, hemofiltration, Dialysis. Peritoneal and
Hemodialysis.
2. Pathology of the Endocrine System
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2.1Topic XI	Anatomo-	functional	reminder
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- 2.2. -Topic XII...... General pathology of the endocrine system.
- 2.3. -Topic XIII.....Screening and diagnostic methods.
- 2.4. -Topic XIV..... Hypothalamic syndrome.
- 2.5. -Topic XV......Pituitary Pathology: GH, PRL and ADH.
- 2.6. -Topic XVI Thyroid disease: Hyperthyroidism, Hypothyroidism. Goiter. Thyroid cancer.
- 2.7. -Topic XVII..... Adrenocortical pathology.
- 2.8. -Topic XVIII.........Pathology adrenal medulla.
- 2.9. -Topic XIX..... Pathology of gonads.
- 2.10.-Topic XX..... Parathyroid.

3. Metabolic Diseases

- 3.1 Topic XXI..... Diabetes Mellitus.
- 3.2.- Topic XXII..... Hypoglycemia
- 3.4.- Topic XXIV...... Hyperuricaemia. Gout
- 3.5.- Topic XXV..... Obesity
- 3.6.- Practice sessions II..... Diabetes Education

4. Hematologic Diseases

- 4.1.- Topic XXVIAnatomo-functional reminder
- 4.2.- Topic XXVIIScreening and diagnostic methods.
- 4.3.- Topic XXVIIIRed Series: Anemias and Poliglobulias.
- 4.4.- Topic XXIXWhite Series: Leukemias and Lymphomas.

4.5 Topic XXX Pathology of hemostasis: Bleeding diathesis 4.6 Practice sessions IVBone marrow transplant.
5. Pathology of the Nervous System 5.1 Topic XXXI
6. Infectious Diseases
Borne diseases Airway 6.1Topic XLIIITuberculosis. 6.2Topic XLIV Flu. 6.3Topic XLV Meningitis.
Borne diseases gastrointestinal tract 6.4Topic XLVI
Borne diseases parenteral via 6.7Topic IL Hepatitis B, C and D. 6.8Topic L Acquired Immunodeficiency Syndrome (AIDS)
Zoonotic Diseases: 6.9Topic LI Hidatidosis 6.10Topic LIIBrucellosis. 6.11 Practice sessions IV Punctures.

4.4. Course planning and calendar

Schedule sessions and presentation of works at the beginning of the course and along the same, both in the sessions and the ADD (Digital Teaching Ring), will be scheduled the dates and deadlines for the different activities of the subject.

4.5.Bibliography and recommended resources