

Year: 2019/20

25511 - Theory of knowledge

Syllabus Information

Academic Year: 2019/20

Subject: 25511 - Theory of knowledge

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 269 - Degree in Philosophy

587 - Degree in Philosophy

ECTS: 6.0 Year: 2

Semester: First semester Subject Type: Compulsory

Module: ---

1.General information

1.1.Aims of the course

- 1.2. Context and importance of this course in the degree
- 1.3. Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

See "Learning tasks " and "Syllabus".

More information will be provided on the first day of class.

4.2.Learning tasks

This is a 6 ECTS course organized as follows:

- Lectures.
- Practice sessions.
- Autonomous work and study.
- Assessment tasks.

4.3.Syllabus

The course will address the following topics:

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Section 1. THEORY OF KNOWLEDGE: KEY CONCEPTS

- 1.1. Knowledge in philosophical (historical and systematic) perspective. Definition of Knowledge in a descriptive and problematical way (Realism, Idealism and Representationalism), and in a theoretical and problematical way (the Gettier problem).
- 1.2. The Problem of Belief. Skepticism and Criticism. «What does believing mean?» (traditional regards and dispositional regard). «Do I know what I think to know?» (doubt and epistemological criticism).
- 1.3. The Problem of Justification: Fundamentism (clasical and empiristic) and its own difficulties; Coherentism and the Foundherentism approach; and the debate Internalism/Externalism in the epistemic Justification.
- 1.4. The Problem of Truth: conceptions (adequacy and correspondence), and theories and/or criteria of Truth (evidence, coherence and consensus).
- 1.5. The Naturalism temptation on knowledge.
- 1.6. Roots of knowledge: experience, perception and feeling.

Section 2. PHENOMENOLOGY OF KNOWLEDGE

- 2.1. Main concepts in Phenomenology.
- 2.2. Problems and perspectives in Phenomenolgy of Knowledge.
- 2.3. The phenomenon of knowledge, as somatic and empathic, in E. Husserl, M. Merleau-Ponty y E. Stein.

Appendix: Epistemology, Phenomenology and Hermeneutics.

4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (academic calendar: http://academico.unizar.es/calendario-academico/calendario, timetable https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases; assessment dates: https://fyl.unizar.es/calendario-de-examenes#overlay-context=)

4.5.Bibliography and recommended resources