# 25534 - Texts and problems in contemporary political philosophy

### **Syllabus Information**

Academic Year: 2019/20 Subject: 25534 - Texts and problems in contemporary political philosophy Faculty / School: 103 - Facultad de Filosofía y Letras Degree: 269 - Degree in Philosophy 587 - Degree in Philosophy ECTS: 6.0 Year: 2 Semester: Second semester Subject Type: Optional Module: ---

## **1.General information**

- 1.1.Aims of the course
- 1.2.Context and importance of this course in the degree

### 1.3.Recommendations to take this course

### 2.Learning goals

- 2.1.Competences
- 2.2.Learning goals
- 2.3.Importance of learning goals

## 3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

## 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

See "Learning tasks " and "Syllabus". More information will be provided on the first day of class.

#### 4.2.Learning tasks

This is a 6 ECTS course organized as follows:

- Lectures.
- Practice sessions.
- Autonomous work and study.
- Assessment tasks.

#### 4.3.Syllabus

This course will address the following topics:

1. Introduction: The political and public space. Discussions on liberalism

- 2. Discussions on multiculturalism.
- 3. Discussions on environmentalism.
- 4. Discussions on care.

#### SEMINAR

• Seminar on the book *Responsibility for justice of the political theorist* by Iris Marion Young.

#### 4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (academic calendar: http://academico.unizar.es/calendario-academico/calendario; timetable: https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases; assessment dates: https://fyl.unizar.es/calendario-de-examenes#overlay-context=)

#### 4.5.Bibliography and recommended resources