25910 - Social psychology I

Syllabus Information

Academic Year: 2019/20 Subject: 25910 - Social psychology I Faculty / School: 301 -

Degree: 270 - Degree in Psychology

ECTS: 6.0 Year: 2 Semester: First Four-month period Subject Type: Compulsory Module:

1.General information

- 1.1.Aims of the course
- 1.2.Context and importance of this course in the degree
- 1.3.Recommendations to take this course

2.Learning goals

- 2.1.Competences
- 2.2.Learning goals
- 2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favors the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, practice sessions, autonomous work, tutorials, and academic guidance.

Further information regarding the course will be provided on the first day of class.

4.2.Learning tasks

The course includes 6 ECTS organized according to:

- Lectures
- Practice sessions
- Autonomous work
- Study
- Assessment

4.3.Syllabus

I. Epistemological, Conceptual, Theoretical, and Methodological Topics of Social Psychology

- Introduction to Social Psychology
 Concept and Object in Social Psychology
 Historical Evolution of Social Psychology
 Theoretical Perspectives
 Research Methods in Social Psychology

- **II. Social Cognition**
- 7. Social Cognition
 8. Social Perception
 9. Social Atribution
- 10. Social Identity
- 11. Attitudes
- 12. Persuation and Attitudes' Change

4.4.Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the "Facultad de Ciencias Sociales y Humanas" website http://fcsh.unizar.es

4.5.Bibliography and recommended resources