

25920 - Psychology of education

Syllabus Information

Academic Year: 2019/20

Subject: 25920 - Psychology of education

Faculty / School: 301 -

Degree: 270 - Degree in Psychology

ECTS: 6.0

Year: 3

Semester: First Four-month period

Subject Type: Compulsory

Module:

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is based on active participation, case studies, teamwork etc. that favors the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, group discussion, autonomous work, tutorials, and academic guidance. These teaching and learning activities will be supported by Information and Comunication Technologies (ICT) where possible.

Further information regarding the course will be provided on the first day of class.

4.2.Learning tasks

The course includes 6 ECTS organized according to:

- Lectures (2 ECTS): 20 hours. The professor presents theoretical contents.
- Class activities (1 ECTS): 10 hours. Lectures will be completed through different activities involving an active role of the student. These activities consist on case study, presentations, group discussions, continuous assessment, etc.
- Practical activities (1 ECTS): 10 hours. Consist mainly on case study and problem-solving activities.

These onsite activities will be complemented with:

- Group work. The student is required to choose between different topics related to educational psychology and elaborate a literature review, research project or intervention proposal assignment.

- Autonomous work.
- Tutorials
- Assessment.

4.3.Syllabus

The course will address the following topics:

Tema 1	Introduction to educational psychology
Tema 2	Conductist approaches to learning
Tema 3	Cognitive models of learning
Tema 4	Motivation and learning
Tema 5	Debate on intelligences

4.4.Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the "Facultad de Ciencias Sociales y Humanas" website (<http://fcs.h.unizar.es/>) and the course site in Moodle.

4.5.Bibliography and recommended resources