

25952 - Educational Psychology

Syllabus Information

Academic Year: 2019/20

Subject: 25952 - Educational Psychology

Faculty / School: 301 -

Degree: 270 - Degree in Psychology

ECTS: 6.0

Year: 2

Semester: First Four-month period

Subject Type: Optional

Module:

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is based on active participation, case studies, teamwork etc. that favors the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, mainly lectures, problem-based learning, autonomous work, tutorials, and academic guidance.

These teaching and learning activities will be supported by Information and Comunitation Technologies (ICT) when possible.

4.2.Learning tasks

The course includes 6 ECTS organized according to:

- Lectures (2 ECTS): 20 hours.
- Problem-based learning (3 ECTS): 30 hours.
- Formative/continuous assesment activities (1 ECTS): 10 hours.

This onsite activities must be completed with:

- Autonomous work
- Tutorials

4.3.Syllabus

The course will address the following topics:

Module 1: Instructional Psychology

1. Introduction to Educational and Instructional Psychology. Cognitive psychology and its implication for instruction.
2. Assesment of cognitive variables involved in the learning-teaching process: attention, perception, self-efficacy, attritutions, autonomy, intelligence and knowledge.
3. Cognitive development, problem solving and critical thinking.
4. Social learning and constructivism. Consequences for instruction.
5. Motivation and social relationship problems.

Module 2. Instructional design

1. Design and assessment of intervention programs in instructional settings

4.4.Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the "Facultad de Ciencias Sociales y Humanas" website (<http://fcs.h.unizar.es/>) and the course site in Moodle.

4.5.Bibliography and recommended resources