

26017 - Activities for functional independence III: Occupational Performance in education, play and leisure

Syllabus Information

Academic Year: 2019/20

Subject: 26017 - Activities for functional independence III: Occupational Performance in education, play and leisure

Faculty / School: 127 - Facultad de Ciencias de la Salud

Degree: 276 - Degree in Occupational Therapy

ECTS: 6.0

Year: 3

Semester: Annual

Subject Type: Compulsory

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures in large groups, practice classes for reduced groups and the elaboration of a group project.

4.2.Learning tasks

This course is organized as follows:

- **Lectures** (25 hours) (learning outcome result 1, 2, 3, 4 y 5). Explanation and guidance for the personal study of the different contents of the subject, heading towards the acquisition of competences and learning results.
- **Practice sessions** (35 hours) (learning outcome result 2, 3, 4 y 5): Analysis and resolution of different case studies both individually and in teams.
- **Autonomous work and study** (62 hours) (learning outcome result 1, 2, 3, 4, 5 y 6): It combines autonomous study of the course, analysis and study of the materials presented in the Moodle and groupwork.

4.3.Syllabus

This course will address the following topics:

Section I: Introduction to occupational performance in education, play and leisure.

- Topic 1: Occupational performance in education.
- Topic 2: Occupational performance in play.
- Topic 3: Occupational performance in leisure.

Section II: Intervention from occupational therapy in education, play and leisure.

- Topic 4: Process of Occupational Therapy in education, play and leisure.
- Topic 5: Occupational Therapy Assessments Tools: Education, play and leisure.
- Topic 6. Models for intervention: Occupational Behavior Model, Model of Human Occupation, Model of Sensory Integration, Ludic Model and Dir@/Floortime TM Model
- Topic 7. Strategies and Intervention Techniques: Education, play and leisure.

Section III: Adaptations and assistive products.

- Topic 8. Adaptations and assistive products for performance in education.
- Topic 9. Adaptations and assistive products for performance in game.
- Topic 10. Adaptations and assistive products for performance in leisure.

4.4. Course planning and calendar

Schedule of on-site sessions and project presentation:

- Lectures: 2h/week
- Practice sessions in small groups: 2h / week /group
- Group project deadline: May.
- First midterm exam: January
- Second midterm exam and final exam of the whole course: June

Further information concerning the timetable, classroom, office hours (Tuesday from 11.00 to 13.00 h.), assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Faculty of Health and Sport Sciences website and Moodle.

Degree website: <https://estudios.unizar.es/estudio/ver?id=109>

4.5. Bibliography and recommended resources

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- Beaudry Bellefeuille, Isabelle: Tengo duendes en las piernas : cómo abordar la hiperactividad, el déficit de atención y otros problemas infantiles. 3ª ed. Oviedo, Nobel, 2011
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 - [S Kelley](#). Early Intervention Play: School Based & Pediatric Occupational Therapy Resource: Volume 5. Purple Toes Books.
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 - [Julie Causton](#). The occupational therapist's handbook for inclusive school practices. Brookes Publishing Co.
 - [Barbara E. Chandler Gloria Frolek Clark](#). Best Practices for Occupational Therapy in Schools. AOTA Press.
 - [Jenny Clark Brack](#). Learn to Move and Move to Learn. Autism Asperger Publishing Co.
 - [Jenny Clark Brack](#). Learn to Move, Moving Up!: Sensorimotor Elementary-school Activity Themes. Autism Asperger Publishing Co.