

26032 - Therapy for communication pathologies

Syllabus Information

Academic Year: 2019/20

Subject: 26032 - Therapy for communication pathologies

Faculty / School: 127 - Facultad de Ciencias de la Salud

Degree: 276 - Degree in Occupational Therapy

ECTS: 5.0

Year: 2

Semester: First Four-month period

Subject Type: Optional

Module: ---

1.General information

1.1.Aims of the course

The subject and its expected results respond to the following approaches and objectives:

The general objective of this subject is that the student, from the knowledge of its contents, be able to explain the pathologies of communication and intervention techniques, applied to the professional development of Occupational Therapy.

1.2.Context and importance of this course in the degree

The subject will complement the performance of the occupational therapist, equipping him with new instruments to detect, diagnose and correct the different pathologies of communication. For, either alone or within interdisciplinary groups, get a more effective adaptation and re-adaptation to the social life of the individual.

1.3.Recommendations to take this course

It is recommended to consult the information on the subject in the Moodle to plan personal work from the beginning of the course, work that will be essential to achieve the expected learning outcomes and the progressive acquisition of skills.

2.Learning goals

2.1.Competences

Upon passing the subject, the student will be more competent to ...

-Work in a holistic, tolerant, non-judgmental, careful and sensitive way, ensuring that the rights, beliefs and wishes of different individuals or groups are not compromised.

-Educate, facilitate, support and encourage the occupational functioning, welfare and comfort of populations, communities, groups and individuals whose lives are affected by limitation in functioning, suffering, illness.

-Responder to the needs of the patient by evaluating, planning and developing the most appropriate individualized programs with the person and their environment, their caregivers and families and other professionals.

-Intervene in the adaptation and readaptation of the physical, social and cultural environment.

-Communicate effectively with the user, families, social groups and other professionals.

-Establish a relationship of empathy with the user, families, social groups and other professionals.

-Obtain and use epidemiological data and assess trends and risks to base decision-making on health.

-Know, critically assess and know how to use the sources of information to obtain, organize, interpret and communicate the kinetic, health, socio-health and social information, preserving the confidentiality of the data.

-Recognize the determinants of health in the population, resources and multiprofessional teams and the actions of prevention, maintenance and health promotion, both at the individual and community level.

-Develop professional practice with respect to other professionals, acquiring teamwork skills.

-Transmit oral and written information, both to specialized and non-specialized public.

Competences Order CIN

E) Communication skills.

22. Listen actively, obtain and synthesize pertinent information about the problems and occupational demands of individuals and populations and understand the content of this information.

23. Establish an assertive interpersonal communication with all the interlocutors that are relevant during the Occupational Therapy process.

24. Elaborate and write stories and other records of Occupational Therapy, understandably, both specialized and non-specialized public.

25. Transmit oral and written information, both to specialized and non-specialized public.

2.2. Learning goals

The student, to pass this subject, must demonstrate the following results ...

The student to pass this subject must demonstrate that ...

1- Analyze, synthesize and relate the fundamental concepts of communication pathologies.

2- Apply these concepts correctly to the field of Occupational Therapy.

3- Apply the Vancouver norms correctly and carry out bibliographic documentation works as a fundamental requirement for the use of the practices in the subject.

4- Know both theoretical and practical intervention techniques in the pathologies of communication.

2.3. Importance of learning goals

They will allow the student to be more prepared to understand the theoretical and methodological foundations of Occupational Therapy with a global vision of the human being and therefore, be better able to start in the planning of professional action in situations of illness / physical disability , psychic, sensorial or situation of marginalization throughout the life cycle of the person.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he has achieved the expected learning outcomes through the following assessment activities

Evaluation activities

The student must demonstrate that he has achieved the learning outcomes through the following evaluation activities

1.- Regular attendance to classes

2.-Active and efficient participation: the student must demonstrate that he / she knows how to apply the theoretical bases of the subject in the resolution of questions or practical cases, with a precise, clear and well-argued language.

3.-Final exam at the end of the school term.

The answers to the questions must follow the precise and complete explanation of the concepts and contents indicated in the statement, as well as demonstrate that they have been correctly understood and assimilated.

Grading system

The final grade of the subject results from the following weighting after obtaining the grade of a minimum of 5 in the exam.

Theoretical exam: 80%

Attendance to class: 20%

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, elaboration of a portfolio, tutorials, and autonomous work and study.

4.2. Learning tasks

This course is organized as follows:

- **Lectures** (2 ECTS). 2h/week. Class group work on the contents to be discussed. Debates and commentary of texts. Work in small groups: problem-solving, design of research projects.
- **Portfolio** (1 ECTS). Elaboration of a journal which consists of a tool for self-learning control: expectations, experiences, doubts, ideas that the student will record throughout the course and that will help him to self-evaluate his achievements in the course.
- **Autonomous work and study and assessment tasks** (2 ECTS). Midterm exam. Final exam. Study of the subject.
- **Tutorials**: individualized work through which continuous monitoring of the evolution of the teaching-learning process of each student, as well as enhancing the same using techniques of motivation towards individual effort.

4.3. Syllabus

The course will address the following topics:

- 1. Concept and goals of speech therapy.
- 2. The development of language.
- 3. Deafness.
- 4. Aphasia.
- 5. Speech therapy and child brain paralysis.
- 6. Developmental language disorders.
- 7. Fluency Disorders: Stammering.
- 8. The voice pathology and treatment.
- 9. Articulation disorders.

4.4. Course planning and calendar

Lectures will be compulsory and will be developed during the first semester in the proportion established by the Department and fulfilling the POD of the teaching staff.

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Facultad de Ciencias de la Salud website <https://estudios.unizar.es/estudio/ver?id=109>

4.5. Bibliography and recommended resources

The bibliography will be uploaded to the Moodle and will be discussed in class according to the bibliographic search work that is being done in class.