Year: 2019/20

26135 - Social Project Design

Syllabus Information

Academic Year: 2019/20

Subject: 26135 - Social Project Design

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 5.0 Year: 3

Semester: Second semester Subject Type: Optional

Module: ---

1.General information

1.1.Aims of the course

The subject and the expected results respond to the following approaches and objetives:

The general object of the subject is taking care of the capacity to design and implement projects applied in social work. Promoting basic competencies for the design.

1.2. Context and importance of this course in the degree

The use of the social projects as a basic planning tool is an increasingly demanded need in the different professional contexts in which social workers are involved. Both from non profit organizations and publics organizations, Project Jobs are becoming more and more common design.

The speed with which social changes happen and the necessary to design specialized actions tailored to the social problems that require social workers to improve their profesional skills by developing the necesary capabilities for the design, the implementation and the management of social projects.

1.3. Recommendations to take this course

The subject belongs to the module of methods and the application of social work. It is related to the subjects methods and techniques of social investigation, statistics applied to investigation and social work with groups and comunities.

2.Learning goals

2.1.Competences

When the students pass the subject, they are competent to:

- Understand the relationship between investigation, diagnostic, evaluation and practice in social work.
- Know the process of formulation, start up and evaluation of social programs, the social workers?performance in management and participation in the public and private organizations.
- Use the methods and techiques for the evaluation of needs, capabilities, oportunities and users, groups and comunities? risks. Implement in the process of participation of interested people and groups.
- Apply the methods of assessment of needs and possible options to guide an intervention strategy.
- Design, implement and evaluate intervention planning with users and others profesionals, negotiating the use of services and review the effectiveness of this plans.
- Use the general technology of the management of projects of social intervention: analysis, diagnostic, plannification, execution and evaluation.

2.2.Learning goals

The student, to pass de subject, must show the following results:

- He/she can identify the basic concepts of planification and programation
- Contextualises the management of social projects
- In a problematic situation he/she can define needs, beneficiaries and alternatives solutions to design a social intervention Project
- He/she know and apply the process of evaluation of social projects

2.3.Importance of learning goals

The learnig results Will allow the students of social work understand better the results of others projects, do social projects autonomously and have the ability to plan and avoid the improvisation.

3.Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must show that he/she have reached the expected learning result through the following evaluation activities:

Continous evaluation (60%): the passing of the written tests corresponding to the content of the thoretical classes.

(20%) elaboration of the supervised work corresponding to classes T6.

(20%) realization of practical Works, exercises and participation in classes type T2.

The student who obtain by unique evaluation Will have to communicate it to the teaching staff of the subject.

(60%) the written test about the theorical tcontent related to theory classes (T1)

(40%) the completion of the tasks demanded by theteacher responsable for the practical classes (T2 and T6)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process which has been designed for this subject is base don the following:

- Expositions activities
- Dinamic activities
- Supervised work
- Videos
- Proceedings
- Tracing through ICT resources (ADD, email...)

4.2.Learning tasks

The program offered to the student to help him archieve the expected results includes the following activities:

- Theoretical expositions about the thematic contents indicated in the program
- Practical activities linked to the theorical contents exposed
- Supervised work

4.3.Syllabus

Topics:

- 1. Introduction
- 2. The social investigation Project
- 3. General concepts of plannification: definition, justification, elements, types and phases
- 4. The proyect in the planification of social action: approaches, scene and process
- 5. Identification of projects: problema análisis, of involved, of objetives and of alternatives
- 6. Formulation of social projects: elaboration and presentation
- 7. Execution of social projects: preparation, control and finish
- 8. Evaluation of social proyects: evaluation function, evaluation techniques and indicators
- 9. The systematization in the practice of social work
- 10. Social projects with gender perspective

4.4. Course planning and calendar

Calendar of fase to fase classes and presentation of Works:

It is organized by weeks where expository activities Will be combined with the dynamics, depending on the evolution of the course, the characteristics of each group and the teaching-learning process. At the beginning the panned design is as follows, but may be modified.

Tomore, our may be meaning.		
Week 1	Presentation of the subject: guide, evaluation and important dates	Presentation
Week 2	Unit 1: introduction	Practical activities unit 1
Week 3	Unit 2: the investigation social project	Practical activities unit 2
Week 4	Unit 3: planification: definition, justification, elements, types and phases	Practical activities unit 3
Week 5	Unit 4: the Project in the social action planning	Practical activities unit 4
Week 6	Unit 5: projects identification	Practical activities unit 5
Week 7	Unit 6: formulation	Activities unit 6
Week 8	Unit 6: formulation	Activities unit 6
Week 9	Unit 7: ejecution	Activities unit 7
Week 10	Unit 8: Project evaluation	Activities unit 8
Week 11	Unit 8: Project evaluation	Activities unit 8
Week 12	Unit 9: The systematization in the practice of social work	Activities unit 9
Week 13	Unit 10: Social projects with gender perspective	Activities unit 10
Week 14	Exam	

- 1. Weekly practices that gradually develop the phases of preparation o fan intervention Project (weeks 1-13)
- 2. Supervised work: delivery the final intervention project (week 14)
- 3. Expositions of supervised work (weeks 13 and 14)
- 4. Unique evaluation: see faculty exam calendar

4.5.Bibliography and recommended resources