

## 26309 - Collaborative-opposition sports (groups)

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 26309 - Collaborative-opposition sports (groups)

**Faculty / School:** 229 - Facultad de Ciencias de la Salud y del Deporte

**Degree:** 295 - Degree in Physical Activity and Sports Science

**ECTS:** 9.0

**Year:** 2

**Semester:** Annual

**Subject Type:** Compulsory

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. The course aims to connect theory with practice, so that the proposed activities encourage the student's reflective and critical capacity that will lead to a significant and autonomous learning. It will be based on a multi-educational intervention that works as an enriching element of relations that are generated in the class and facilitate learning:

- Activate the curiosity and interest of students for the task.
- Show the relevance of the task.
- Provide multiple options to facilitate the perception of autonomy.
- Guide the attention of students before, during and after the task.
- Organize the evaluation so that the student considers it an opportunity to learn.

#### 4.2.Learning tasks

The course includes the following learning tasks:

- **Lectures:** In each session, the teacher will present a topic following the teaching book, "*Los deportes colectivos: teoría y realidad. Desde la iniciación al alto rendimiento*", from which will develop and discuss it. After the discussion, the student can bring their personal notebook, opinions and conclusions.
- **Practice sessions** (field). They address with different methodologies the teaching of sports basics, always

depending on the students' levels so that they can produce an adequate learning process.

- Teaching-learning situations of different technical and tactical fundamentals of the sports taught in the course.
- Analysis of case studies.
- Develop teaching-learning tasks for correction, teaching or development of a technical basis.
- **Laboratory seminars.** In small groups, every sport seminar for visualization and correction of technical-tactical and real game situations through new technologies will take place.

### 4.3.Syllabus

The course will address the following topics:

#### SECTION 1. VOLLEYBALL-FOOTBALL

- Fundamentals session 1 (teacher)
- Basics session 2 (teacher)
- Basics session 3 (teacher). Autonomous work: observation sheet about the fundamentals.
- Session observation sheet: observation and recording 1. Autonomous work: design correction tasks.
- Application of correction tasks 1.
- Application of correction tasks 2.
- Session observation sheet: observation and recording 2.
- Competition (student organizers)
- SEMINARS

#### SECTION 2. BASKETBALL-HANDBALL

- Fundamentals session 1 (teacher)
- Basics session 2 (teacher)
- Basics session 3 (teacher)
- Session. Direction of tasks 1 (coaches in each group)
- Session. Direction of tasks 2 (coaches in each group)
- Session. Direction of tasks 3 (coaches in each group)
- Performance Matches (players-coaches)
- Competition (student organizers)
- SEMINARS

#### ORGANIZATION OF STUDENTS OR COACHES

- Approximately, half of the students will play the ROLE of organizers of the competition of one of the four sports throughout the course and the other half of the students will fulfill the ROLE of coaches during the practice sessions of Basketball and Handball. ROLES will be assigned at the beginning of the course, depending on the profile and experiences of the students.

### 4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Faculty of Health and Sports Sciences website.

### 4.5.Bibliography and recommended resources