

26506 - Psychology of Development II

Syllabus Information

Academic Year: 2019/20

Subject: 26506 - Psychology of Development II

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 301 - Degree in Nursery School Education

302 - Degree in Nursery School Education

303 - Degree in Nursery School Education

ECTS: 6.0

Year: 1

Semester: Second semester

Subject Type: Basic Education

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

The student, to be able to pass the subject, will have to demonstrate the following results:

1. Describing child behaviour from 0 to 6 years old in the following areas: social (family and with peers), social-cognitive, play-related, emotional and personal (including gender-related development).
 1. Explaining how psychological development takes place in these areas from psychological theories from the field of evolution, attending especially to individual differences and how this development can take place without involving a problematic deviation.
 2. Identifying different paces of development in specific areas: social, socio-cognitive, moral, emotional and personal.
 3. Predicting how the psychological development will be for a concrete case (with a conventional or non-conventional pace) from the general theories and the information given.
 4. Relating the action of different agents, such as the family and the same schools, with the process of optimization of development.

2.3.Importance of learning goals

Psychology of Development II is part of the basic training of the teacher and it is located in the second term of the first course of this degree. The aim of the subject is for the student to know, from the perspective of human development, the social, socio-cognitive, play-related, moral, emotional and personal characteristics of the stage between 0 to 6 years old, which will be taught.

3.Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on teaching and learning tasks such as lectures, practice sessions, autonomous work, tutorials, and academic guidance.

Further information regarding the course will be provided on the first day of class.

4.2. Learning tasks

The course includes 6 ECTS organized according to:

- Lectures: the professor presents theoretical contents including audiovisual material regarding infant development.
- Practice sessions: they can involve discussion and presentation of case studies presented in different formats, and seminars.
- Autonomous work: students do tasks such as autonomous study, reading of course-related material, preparation of practice sessions, and summative assignments.
- Tutorials: professors' office hours can be used to solve doubts and to follow-up students' work.
- Assessment: final examination.

4.3. Syllabus

The course will address the following topics:

Topic 1. Introduction to socio-personal development

Topic 2. Emotional development in 0 to 6 years-old children

Topic 3. Social development in 0 to 6 years-old children

Topic 4. Moral development in 0 to 6 years-old children

Topic 5. Personal development in 0 to 6 years-old children

4.4. Course planning and calendar

Details regarding timetable, and further information, please refer to the "Anillo Digital Docente (ADD)" website of the course. Also, you can refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcsch.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>).

4.5. Bibliography and recommended resources

[BB: Basic bibliography / BC: Complementary bibliography]

- BB** Desarrollo psicológico y educación. Vol.1, Psicología evolutiva / Compilación de Jesús Palacios, Alvaro Marchesi, César Coll . 2ªed., 11ª reimpr. Madrid : Alianza, 2009
- BB** El desarrollo psicológico a lo largo de la vida [recurso electrónico] / coordinado por Sonia Mariscal ...[et al.]. [Libro electrónico]. Madrid : McGraw-Hill Interamericana de España, 2009.
- BB** Psicología de la educación y del desarrollo en contextos escolares / coordinadores, María Victoria Trianes Torres, José Antonio Gallardo Cruz . Madrid : Pirámide, D. L. 2004
- BB** Psicología del desarrollo en la edad escolar / coordinadoras Ana Isabel Córdoba Iñesta, Adela Descals Tomás, María Dolores Gil Llarío ; [Vicente Alfonso Benlliure ... [et al.]] . Madrid : Pirámide, D. L. 2011
- BB** Psicología del desarrollo para docentes / Carlos Martín Bravo, José I. Navarro Guzmán (coords.) ; Manuel Acosta Contreras ... [et al.] . Madrid : Pirámide, D. L. 2011
- BB** Psicología evolutiva I. Volumen 2, Desarrollo social / Pilar Herranz Ybarra, Purificación Sierra García (directoras). [Libro electrónico]. Madrid : UNED Universidad Nacional de Educación a Distancia, 2013.
- BB** Shaffer, David R.. Desarrollo social y de la personalidad / David R. Shaffer ; revisión técnica de Cristina del Barrio Martínez . 4ª ed. Madrid : Thomson, D.L. 2002
- BC** Delval, Juan. El desarrollo humano / por Juan Delval . 1a. ed., 8a. imp. Madrid : Siglo Veintiuno de España, 2008

- BC** El niño en desarrollo : guía de pequeños para grandes / coordinadora, María Peñafiel Puerto . Madrid : Laberinto, D.L. 2001
- BC** Garaigordobil, M. y Berrueco, L. (2007). Autoconcepto en niños y niñas de 5 años : relaciones con inteligencia, madurez neuropsicológica, creatividad, altruismo y empatía. *Infancia y aprendizaje : revista trimestral de estudios e investigación*, 30, 551-564. [Publicación periódica] [Acceso a texto completo]
- BC** Palau Valls, Eliseo. Aspectos básicos del desarrollo infantil : La etapa de 0 a 6 años / Eliseo Palau . Barcelona : Ceac, 2004
- BC** Papalia, Diane E.. *Psicología del desarrollo : de la infancia a la adolescencia* / Diane E. Papalia, Sally Wendkos Olds, Ruth Duskin Feldman ; revisión técnica, Florente López R. . 11ª ed. México ; Madrid [etc.] : McGraw-Hill, cop. 2009
- BC** Sadurní, M. y Rostan, C. (2004). La importancia de las emociones en los periodos sensibles del desarrollo. *Infancia y aprendizaje : revista trimestral de estudios e investigación*, 27, 105-114 [Publicación periódica] [Acceso a texto completo]
- BC** Teoría y práctica de psicología del desarrollo / Cecilia Peñacoba Puente, Elena Álvarez Loro, Lourdes Lázaro Arnal (coord.) . Madrid : Editorial Centro de Estudios Ramón Areces, D.L. 2006
- BC** Todo un mundo de emociones : la misteriosa vida emocional del bebé / Elizabeth Fodor (dir. y coord.), Montserrat Morán. . Madrid : Pirámide, 2011.
- BC** Yuste Rossell, Nazario. *Psicología del desarrollo en la escuela* / Nazario Yuste Rossell, José Jesús Gázquez Linares, María del Carmen Pérez Fuentes . [1ª ed.] Granada : Grupo Editorial Universitario, D. L. 2008