

26608 - Spanish language

Syllabus Information

Academic Year: 2019/20

Subject: 26608 - Spanish language

Faculty / School: 107 -

202 -

301 -

Degree: 300 - Degree in Primary School Education

298 - Degree in Primary School Education

299 - Degree in Primary School Education

ECTS: 6.0

Year: 300 - Degree in Primary School Education: 1

299 - Degree in Primary School Education: 1

298 - Degree in Primary School Education: 1

Semester: 298 - Second semester

299 - Second semester

300 - First semester

Subject Type: Basic Education

Module:

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

Learning outcomes that define the subject

In order to pass this subject, students must demonstrate the following outcomes...

- 1: Carry out an overall evaluation of the contents and fundamental concepts of the Spanish language.
- 2: Be able to describe, analyse, select and prioritise said contents depending on their educational and cultural value, bearing in mind the characteristics of the training programme.
- 3: Demonstrate knowledge acquired through face-to-face classes and from the recommended readings concerning the contents that comprise the field of study of the descriptive grammar of the Spanish language at its various levels: morphological, syntactic and lexical.
- 4: Demonstrate their ability to propose and resolve morphosyntactic comments, lexical analysis, grammar problems and tests regarding the correct and incorrect use of idiomatic expressions.
- 5: Identify, select and integrate relevant scientific information from various sources in order to begin linguistic research work based on scientific guidelines.

2.3.Importance of learning goals

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this course is based on the following:

Theory. (3 ECTS). Teaching methodology:

- Lecture.
- Proposal and search of bibliographical sources.
- Discussion and criticism of bibliographical sources.
- Solutions that we can contribute to linguistic problems, using the technical language of linguistics.

Practice. (3 ECTS). Teaching methodology:

- Autonomous work: search of information, bibliography, readings, reflection and resolution of grammatical problems.
- Acquisition of techniques for developing problems and practice sessions.
- Group work: use ICT to prepare the work, to find information and to present it in class.

4.2. Learning tasks

The program offered to the student to help him achieve the expected results includes the following activities:

- 1.- The preparation of a notebook of practical exercises by the student from the contents and practices carried out in class on the program of the subject, which the teacher will control and evaluate twice throughout the semester. In this notebook the student will propose and make morphosyntactic comments, lexical analysis, grammar problems, proofs about linguistic correction and incorrectness, etc.
- 2.- Describe, analyze, select and prioritize the contents according to their educational and cultural value, taking into account the characteristics of the training cycle.
- 3.- Analyze, propose and resolve morphosyntactic comments, lexical analysis, grammar problems and proofs about linguistic correction and incorrectness, etc.
- 4.- Identify, select and integrate relevant scientific information from different sources to begin the tasks of linguistic research from scientific guidelines.

HT Total hours of student work: 150

Classroom activities: 60

Non-contact activities: 90

4.3. Syllabus

- 1) Linguistic units with content (as opposed to those of one dimension or phoneme): morphemes, words, phrases or syntagmas, sentences, etc. (problems concerning the naming or determination of units).
- 2) Grammatical categories: noun, adjective, pronoun, verb, etc.
- 3) The sentence as the fundamental unit of grammatical analysis. The primary functions within the simple sentence. Subject, direct complement, prepositional object, adverbials, attributes, etc.

4) The simple sentence and the complex or compound sentence.

4.4.Course planning and calendar

The calendar of face-to-face sessions and presentation of papers is communicated by means of a written document delivered by the professor.

4.5.Bibliography and recommended resources