

## 26682 - Treatment of Language Disorders and Hearing

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 26682 - Treatment of Language Disorders and Hearing

**Faculty / School:** 107 -

202 -

301 -

**Degree:** 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

**ECTS:** 6.0

**Year:** 300 - Degree in Primary School Education: 4

299 - Degree in Primary School Education: 4

298 - Degree in Primary School Education: 4

**Semester:** 298 - First semester

298 - First semester

298 - First semester

298 - First semester

298 - First semester

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**Subject Type:** Optional

**Module:** ---

## 1.General information

### 1.1.Aims of the course

### 1.2.Context and importance of this course in the degree

### 1.3.Recommendations to take this course

## 2.Learning goals

### 2.1.Competences

### 2.2.Learning goals

1 Know the role played by a primary school teacher in the field of language disorders

- 2 Know the general aspects of learning and hearing disorders
- 3 Know and evaluate in order to implement the required intervention programmes
- 4 Be able to guide teachers in preparing and using resources, activities and strategies that enable treatments with these disorders
- 5 Be able to guide parents and legal guardians to be able to develop communication skills with children with such difficulties

### **2.3.Importance of learning goals**

The subject Treating Language and Hearing Disorders introduces students to learn the relevant contents on linguistic content in general, and to evaluating and intervening in the most frequent disorders noted in schoolchildren. This subject contributes to a profile that complements their basic training in language and hearing disorders, and also to special education needs, and provides fundamental knowledge in the intervention area where the future primary school teacher may work professionally.

## **3.Assessment (1st and 2nd call)**

### **3.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

## **4.Methodology, learning tasks, syllabus and resources**

### **4.1.Methodological overview**

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favors the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, practice sessions, autonomous work, tutorials, and academic guidance.

Further information regarding the course will be provided on the first day of class.

### **4.2.Learning tasks**

The course includes 6 ECTS organized according to:

- Lectures (3 ECTS): 30 hours.
- Practice sessions (2 ECTS): 20 hours.
- Autonomous work ( ECTS): 87 hours.
- Tutorials (1 ECTS): 10 hours.
- Assessment (0,3 ECTS): 3 hours.

Lectures: the professor presents theoretical contents.

Practice sessions: they can involve discussion and presentation of case studies, practical work outside the classroom (field work or visits), and seminars.

Autonomous work: students do tasks such as autonomous study, reading of the course book, preparation of practice sessions and seminars, and summative assignments.

Tutorials: professors' office hours can be used to solved doubts and to follow-up students' work.

Assessment: final examination

### **4.3.Syllabus**

Theme 1: Introduction: Conceptual delimitation. Definition. Classification. Acquisition and development of normal and pathological language

Theme 2: Evaluating language disorders

Theme 3: Treating language disorders

Theme 4: Studying hearing disorders. General classification. Diagnosis evaluation of deafness. Hearing disorders. Identifying hearing loss. Introducing audiometry. Developing language and communication. Perceiving and producing speech in people with hearing impairments

Theme 5: Methodological approaches in treating and educating children with hearing impairments

Theme 6: School and learning with children who have hearing impairments

### **4.4.Course planning and calendar**

For further details concerning the timetable, classroom and further information regarding this course please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcsht.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>)

### **4.5.Bibliography and recommended resources**