

## 26724 - Face-to-Face Communication, Medical Ethics and Legislation II

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 26724 - Face-to-Face Communication, Medical Ethics and Legislation II

**Faculty / School:** 104 -

**Degree:** 304 - Degree in Medicine

**ECTS:** 6.0

**Year:** 4

**Semester:** First semester

**Subject Type:** Compulsory

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The learning process that has been designed for this subject is based on the following: Exhibition classes, use of digital whiteboards, use of ICTs - information and communication technologies (networks, software, computer, projector, etc.).

Teacher-student seminars in large groups. Structure: general introduction by the teacher, followed by the presentation of the subject (and before the group as a whole, finally discussion/debate, sharing, and conclusions.

Carrying out case studies and medical-legal documents. The student must present at the end of the learning period a portfolio that will include all the activities that must be supervised by the teacher and which includes the resolution of practical cases, the execution of different medical-legal documents on specific practical assumptions, including a report Expert of one of the contents of the subject that the student must defend in front of his colleagues.

Testing / written examination for the verification of the acquisition of both theoretical and practical knowledge and the acquisition of skills. Study of contents related to theoretical classes, preparation of seminars, data analysis, the search of information and complementary reading.

#### 4.2.Learning tasks

The course includes the following learning tasks:

Medical Ethics II: 3 ETCS = 75 Hours

- 0,64 ECTS theoretical, (Lectures type 1): 13h
- 1.12 ETCS practical (problem-solving and cases, Type 6): 24h
- 0,24 ECTS tutorial practice, type 2: 6 h
- 0.06 ECTS completion of the examination and self-assessment of cases for the portfolio (1.30 h).
- 0,94 ECTS of study and autonomous work of the student.

#### Forensic Medicine:

- ACTIVITY I: LECTURES (onsite). CREDITS: 1 ECTS (29 HOURS - A BIG GROUP) 29 theoretical hours.
- ACTIVITY II: PRACTICAL CLASSES. SEMINARS IN A BIG GROUP, 1 AND 2. CREDITS: 0.26 ECTS CREDITS (6 HOURS EACH GROUP)
- ACTIVITY III: PRACTICAL TEACHING TUTORIZED IN SMALL SUB-GROUPS OF EACH SECTION, ACCORDING TO BOLONIA PLAN. PRACTICAL WORK. CREDITS: 0.68 ECTS CREDITS (18 HOURS / each subgroup and student)
- ACTIVITY IV: EXAMINATION. CREDITS: 0,16 ECTS
- ACTIVITY V: STUDY. CREDITS: 0,84 ECTS

### 4.3.Syllabus

The course will address the following topics:

#### MEDICAL COMMUNICATION II AGENDA (continuation of Care Communication)

- Topic 1. DUEL. The grieving process. More frequent reactions to grief. Elemental aspects of bereavement management. Pathological grief. The process of mourning in childhood.
- Topic 2: COMMUNICATION WITH THE FAMILY. Differential characteristics of the interview in the different vital stages: childhood, adolescence, young adult, mature stage, old age.
- Topic 3. THE FAMILY INTERVIEW. The family reaction to the disease. The clinical interview with the family. How to support the family in the terminal. The right to information about the patient. Communicate when mala praxis or results have occurred
- Topic 4. COMMUNICATION OF THE PHYSICIAN IN NON-ASSISTED ENVIRONMENTS. Communication with other professionals. Communication training of doctors. How to speak in public. Measures to present clinical cases. Oral communication of an investigation. Teamwork. Dialogue learning strategies
- Topic 5: GENERAL MANAGEMENT OF AGGRESSIVENESS. Types, levels, triggers of aggressiveness. Coping strategies.
- Topic 6: MINDFULNESS: The importance of mindfulness for the development of empathy and communication skills. Practical introduction. The benefit of mindfulness applied to health problems.
- Topic 7. THE MOTIVATIONAL INTERVIEW. How to give medical advice and how to change habits and lifestyles. Techniques and phases of coaching: calibration, listening, communication and intuition.
- Topic 8: THE INTERVIEW WITH THE DIFFICULT PATIENT. Definition of patient profiles. Application of communication strategies to different types of Patients: the oncological child patient; The psychiatric patient; the patient Chronic incurable; The somatizing patient: the hyper frequent patient

#### ETHICS AGENDA (continuation of the agenda of the 6th semester)

- Topic 1. Ethics of the distribution of resources. Equity in health policy decisions and clinical practice. Medical responsibility in macro-management and clinical management. The law of reverse care.Labor casualties. The distribution of query time.
- Topic 2. Ethical issues at the beginning of life (I). The ethical significance of the phases of prenatal development. The status of the embryo. Interruption of pregnancy and contraception. Research and therapy in the fetus. Prenatal diagnosis and genetic counseling.
- Topic 3. Ethical issues at the beginning of life (II). Assisted reproduction techniques: artificial insemination, in vitro fertilization and embryo transfer (FIVET). Maternity surrogate. Sex selection. Sterilization. Reproductive and therapeutic cloning. Genetic engineering. Topic 4. Transplant ethics. The Spanish experience and the regulatory framework of organ transplants. The diagnosis of death of the donor. Xenotransplantation. Tissue transplants. Altruistic donation and purchase of organs.
- Topic 5. The doctor before the rejection of the treatment. Negative feeding and transfusions. The case of mental anorexia. Attitude before the hunger strike. Inpatient care in a penitentiary center. The objection of conscience. Civil disobedience. Deontological recommendations.
- Topic 6. Ethical issues in care for the psychiatric patient. The relationship with the family. The capacity of the patient with dependency syndrome and drug use. The doctor to the problem of doping.
- Topic 7. Ethical issues in the doctor's relationship with society. Medical Advertising. Responsibility of the doctor and

health institutions to the media. Patient associations and Self-help groups.

- Topic 8. Ethical Aspects of Information and Communication Technology in Medicine. Computerized clinical documentation. The use of social networks in medicine and the clinical relationship without a physical presence

#### FORENSIC MEDICINE

- MODULE I: INTRODUCTION TO LEGAL AND FORENSIC MEDICINE
- MODULE II: THANATOLOGY. DEATH AS A SOCIAL PHENOMENON. DEATH AS A BIOLOGICAL
- MODULE III: FORENSIC PATHOLOGY
- MODULE IV: SEXUAL CRIMES
- MODULE V: NEWBORN AND CHILDREN
- MODULE VI: FORENSIC PSYCHIATRY
- MODULE VII: FORENSIC TOXICOLOGY

#### ITEM 27. MEDICAL-LEGAL PROBLEMS OF ALCOHOL AND DRUGS (SEMINAR-PRACTICES)

- MODULE VIII: FORENSIC IDENTIFICATION. CRIMINALISTICS AND PATERNITY TESTING

#### PRACTICAL WORK

##### FIRST WEEK IN SMALL GROUP

- 1) Medical-legal documents (Forensic testimony documents, Report at Court of Justice, Declaration of an autopsy, Death certificate
- 2) Disabilities. Situations arising from occupational accidents and illnesses
- 3) Expert report in Forensic Medicine. CASES

(THE DOCUMENTS OF DAY 1 AND 2 PREPARE THEM IN YOUR WORKBOOK or Portfolio and DURING THE PRACTICE SCHEDULE)

##### SECOND WEEK IN SMALL GROUP

- 1) Rating Injured. REPORT ON BODY INJURY ASSESSMENT. TRAFFIC ACCIDENTS, ETC.
- 2) Presentation of students?works I / reports
- 3) Presentation of students?works II

SEMINARS IN A LARGE GROUP (topics can vary at the request of the students and according to academic needs:

- Seminar I: MORTUARY & HEALTH REGULATIONS
- Seminar II: VIRTUAL AUTOPSY
- Seminar III: ABORTION
- Seminar IV: GENDER VIOLENCE
- Seminar V: MEDICAL-LEGAL PROBLEMS OF ALCOHOL AND DRUGS
  - It is MANDATORY TO ASSIST TO ALL PRESENCIAL PRACTICES AND SEMINARS IN A BIG GROUP (Only one ABSENCE ALLOWED and must be motivated)
  - ALSO MANDATORY TO ASSIST ONE OF THE CONFERENCES THAT ARE PROGRAMMED ALONG OF THE COURSE
  - VOLUNTARY ASSISTANCE TO JUDICIAL NECROPSIES

#### 4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Facultad de Medicina web <https://estudios.unizar.es/estudio/ver?id=118>

##### **IMPORTANT:**

Deadline for delivering workbook or a portfolio in Forensic Medicine: last school week of 2019, that is, before Christmas? holidays.

#### 4.5.Bibliography and recommended resources

<http://psfunizar7.unizar.es/br13/privado/index.php>