

Year: 2019/20

# 27329 - Business Policy

## **Syllabus Information**

Academic Year: 2019/20

Subject: 27329 - Business Policy

Faculty / School: 109 -

228 -301 -

Degree: 454 - Degree in Business Administration and Management

448 - Degree in Business Administration and Management 458 - Degree in Business Administration and Management

**ECTS**: 6.0

**Year:** 448 - Degree in Business Administration and Management: 3 458 - Degree in Business Administration and Management: 3 454 - Degree in Business Administration and Management: 3

Semester: 448 - Second semester

454 - Second semester 458 - Second semester **Subject Type:** Compulsory

Module: ---

## 1.General information

## 1.1.Aims of the course

In Company Policy, the analysis of strategy design is extended, recognizing the dynamic nature of strategy which requires its continuous rethinking taking into account the behavior of rivals and the changing environment. The objective of the course is to find a solid answer to the following question: why do some companies get better results than their competitors and achieve sustained competitive advantage? The ultimate goal is to convey to the company that, to retain its competitive advantage, it will have to continually adapt its strategy, recognizing the threat of its rivals and of potential entrants into the sector as well as the company's ability to influence the changing environment.

## 1.2. Context and importance of this course in the degree

The knowledge acquired in ?Strategic Management? allows the students to understand the nature and rationale of strategic analysis, the concepts, tools and methods that help managers to design the strategy of the company. The knowledge and skills acquired in this course will help the student towards a solid foundation that facilitates and enhances his understanding of company policy. This will allow the students to understand how important is for a company to adapt its strategy continuously to conserve its potential competitive advantages, recognizing the ability of the company to influence the changing environment.

## 1.3. Recommendations to take this course

Company Policy is an extension of the course ?Strategic Management?. It is based on the basic concepts and methods of analysis studied in ?Strategic Management? (students must know the concepts of thepreviouscourse "Strategic Management"). They are also advised to take a proactive attitude during the course; to attend the lectures, to do the exercises and read the articles proposed regularly; and to benefit from the individual work and the tutorial sessions.

# 2.Learning goals

# 2.1.Competences

## 1: Specific competences:

- 1. Direct, manage and administer companies and organizations.
- 2. Know the operation of all the functional areas of a company or organization.

- 3. Assess the situation and future prospects of companies and organizations and make relevant decisions.
- 4. Prepare and draft reports about the global management of companies and organizations.
- 5. Issue advisory reports on specific situations of markets, sectors, organizations, businesses and functional areas.
- 6. Understand and apply professional standards and scientific rigour to the resolution of the economic, business and organizational problems.

### 2: Transversal competences:

- 1. Skills to solve problems.
- 2. Organizing and planning skills.
- 3. Search for information and analyze it. Contrast it with different sources.
- 4. Decision making abilities.
- 5. Motivation for quality and excellence.
- 6. Ability to adapt to new situations.
- 7. Ability to apply knowledge in practice.

## 2.2.Learning goals

To pass the course, students will have to demosntrate the following results:

- Characterize and analyze the strategic positioning of a firm within the industry.
- Have a correct perception of the economical and organizational consequences of the positoning decision firm in terms of cost and differentiation.
- Have the capacity to value the profits obtained through a pricing policy from the cost or differentiation competitive advantage.
- Be able to understand that target customer selection cannot be disconnected from the creation of value.
- Use the tools and tecniques that will allow them to analyze and evaluate the cost or differentiation position of the firm compared to its rivals.

## 2.3.Importance of learning goals

The CEO is directly responsible for the choice of a successful strategy. This subject will help to identify and solve the problems involved in that choice. Strategy is increasingly important for companies, given the uncertain and unpredictable environment in which they develop their activity. In these circumstances, its proper identification and formulation is a challenge of great importance for the survival and prosperity of organizations.

In order to ensure a good market position and maintain an appropriate long-term profitability rate, the firm needs to have a deep understanding of the characteristics and structure of the markets in which it operates, as well as the forces that determine the degree of rivalry in those markets. This knowledge of markets should be combined with a good diagnosis of the company's own strengths and weaknesses to ensure synchrony or optimal fit between the markets in which it competes and the resources and capabilities that are available to get a good position in the market.

# 3.Assessment (1st and 2nd call)

## 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The evaluation system of the subject is GLOBAL and is carried out through the following procedures and activities:

- A theoretical and practical final written exam on the date approved by the faculty within the period established for that purpose in the academic calendar. The student must demonstrate knowledge about the concepts analyzed during the lessons and the interrelationships between them. There will be test questions (True/False), practical exercise and open questions to express opinions and vocabulary.
- Active participation in discussions in the practical classes and, at the beginning of these classes, the handing in of the work or exercises previously assigned by teachers. The practical classes will focus on doing exercises related to the different chapters of the program of the course, as well as on the presentation and discussion of recommended readings.
- A detailed analysis of a particular company in which the concepts acquired during the course should be applied. Students will analyze the positioning of the company in the market and analyze the rivalry in the sector to which the company belongs. These works will be performed, preferably, in groups of two or three people. Students who choose this option must receive approval from the teacher about the company selected. In addition, they must submit, on the date indicated for this purpose (Through the Moodel2 platform), a preliminary proposal about the objectives and the type of analysis to be performed in group work.

#### **Evaluation Criteria:**

The student can pass the subject in any of the two sittings established. In both, students can choose to perform a final and comprehensive exam of the subject (in which case the score in this test, up to a maximum of 10 points, will represent one hundred percent of the final score) or take advantage of the work done throughout the course. In the latter case, the final score of the subject will be distributed as follows:

 Participation in practical classes and delivery of exercises and works proposed (10% of the final score). If the student chooses this system, she must hand in all the exercises and cases that arise during the course on the date indicated. In order to obtain this qualification, all exercises must be performed and reasoned. To follow this kind of assessment the student has to achieve the threshold required.

- Detailed analysis of a company, 25% of the final score.
- Global Review of the subject, in which is necessary to obtain a minimum score of 4 points of 10, 65% of the final score. To follow this kind of assessment the student has to achieve the threshold required.

The final score will be the highest of either that obtained in the overall exam or that obtained considering participation and the handing in of exercises and assignments.

# 4. Methodology, learning tasks, syllabus and resources

## 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions and tutorials.

## 4.2.Learning tasks

This course is organized as follows:

- Lectures (1.2 ECTS: 30 hours). Two-hours weekly sessions. Theoretical aspects of the course will be explained. Before each sessions, student should have prepared each topic that will be explained.
- Practice sessions (1.2 ECTS: 30 hours). Two-hours weekly sessions. These classes offer students the possibility of implementing the main problem-solving techniques developed in the different topics of the syllabus. These techniques are based on examples that illustrate the reality of the problems posed in class theoretically. In particular, the development of practice sessions will be based on problem-solving, practical work, case solving, and the analysis and discussion of readings in class. The student group will be split for these classes to facilitate the supervision of the students' learning process and increase their participation in class.
- Autonomous work and study (3.6 ECTS: 90 hours). It consists of seminars, tutorials, and students' autonomous
  work. Individualized teaching through tutorials allow the clarification of doubts that students may have and enable a
  more detailed dialogue about aspects of the course. This constitutes an effective means for individualized teaching
  and the customizing of the otherwise homogeneous educational message.

## 4.3.Syllabus

This course will address the following topics:

### **TOPIC 1: STRATEGIC POSITION AND COMPETITIVE ADVANTAGE**

- 1.1 Introduction
- 1.2 Competitive Advantage and Value Creation: Analytical tools
- 1.3 Strategic Positioning: Cost Competitive Advantage and Value Competitive Advantage
- 1.4 Management and Market Segmentation
- 1.5 Market Segmentation and Competition

# **TOPIC 2: DIFFERENTIATION AND COST POSITIONING ANALYSIS**

- 2.1 Introduction
- 2.2 Cost Advantage Analysis
- 2.3 Cost Drivers in Positioning
- 2.4 Value-Added Analysis
- 2.5 Methods for Estimating Perceived Benefits

### **TOPIC 3: SUSTAINING COMPETITIVE ADVANTAGE**

- 3.1 Introduction
- 3.2 Difficulties to Sustain Competitive Advantage
- 3.3 Empirical evidence: sustained profitability
- 3.4 Sustainable Competitive Advantage: The Resource-Based View
- 3.5 Sustainable Competitive Advantage: Isolated Mechanisms

### **TOPIC 4: ORIGINS OF COMPETITIVE ADVANTAGE**

- 4.1 Introduction: The Role of the Entrepreneur
- 4.2 Creative Destruction
- 4.3 The Incentive to Innovate
- 4.4 Innovation Competition
- 4.5 Dynamic Capabilities
- 4.6 Lean Start-up Methodology

#### **TEMA 5: RIVALRY AND RESULTS IN INDUTRY**

- 5.1 Introduction
- 5.2 Competitive Analysis: Market Structure, Conduct and Performance
- 5.3 Oligopolistic Static Theory and Collusive Agreements
- 5.4 Oligopolistic Dynamic Theory and Collusive Agreements
- 5.5 Market Structure and the Sustainability of Collusive Agreements
- 5.6 Corporate Attitudes and Collusion

## 4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Moodle website (https://moddle2.unizar.es); Academic calendar website (https://academico.unizar.es/calendario-academico/calendario); or the website of your corresponding faculty (Zaragoza: https://econz.unizar.es/, Huesca: http://fegp.unizar.es/, Teruel: http://fcsh.unizar.es/).

## 4.5.Bibliography and recommended resources