

## 27330 - Mergers and Acquisitions Accounting

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 27330 - Mergers and Acquisitions Accounting

**Faculty / School:** 109 -

228 -

301 -

**Degree:** 454 - Degree in Business Administration and Management

448 - Degree in Business Administration and Management

458 - Degree in Business Administration and Management

**ECTS:** 6.0

**Year:** 448 - Degree in Business Administration and Management: 4

458 - Degree in Business Administration and Management: 4

454 - Degree in Business Administration and Management: 4

**Semester:** 448 - First semester

454 - First semester

458 - First semester

**Subject Type:** Compulsory

**Module:** ---

## 1.General information

### 1.1.Aims of the course

The course and expected results correspond to the following approaches and general objectives:

- To provide the basic knowledge about the different types of business combinations and their accounting processes
- To examine the main accounting techniques of business combinations
- To determine the impact of the different types of business combinations on the financial information.

### 1.2.Context and importance of this course in the degree

**?Mergers and Acquisitions Accounting? is a compulsory course of 6 ECTS that is taught in the first semester of the fourth year of the Degree in Business Administration. It is part of the accounting and finance module of the Degree. At this point in the degree, the students have completed several accounting courses, where they have learned about the elaboration, disclosure and analysis of companies' financial information as the basis for decision-making.**

On many occasions, business organization requires making different types of business combinations to adjust the size or activities of the companies and/or their governing structures. Mergers, acquisitions and other forms of business combinations imply complex processes of accounting and of elaboration of the required financial information. After passing this course, the students will be able to carry out the accounting of a business combination as well as to elaborate and interpret the resulting financial information

### 1.3.Recommendations to take this course

This is a mandatory course that is based on the knowledge acquired in various accounting courses (Financial Accounting I

and II, Financial Statements, and Financial Statements Analysis) of previous years of the degree.

The Online Teaching Platform (ADD- <https://moodle2.unizar.es>) of the University of Zaragoza will be used to upload the materials and activities of the course. There you will find materials, laws, cases and other scheduled activities. The student must be aware of the updates on the ADD.

To be able to achieve the expected learning objectives, the student must attend the theoretical and practical lessons and participate in both these types of classes. Continuous work and carrying out the programmed activities are recommended during the course in order to facilitate its understanding.

## 2.Learning goals

### 2.1.Competences

After completing the course, the student will be competent in the following skills:

- E1. To lead, manage and administer companies and other types of organizations
- E2. To understand the functioning of any area of a company or organization and to perform any managerial function.
- E3. To evaluate a situation and its possible evolution for a company or organization, to make decisions and to capture the relevant knowledge.
- E4. To elaborate global management projects for companies and organizations
- E5. To elaborate consultancy reports about specific situations of markets, sectors, organizations, companies and/or functional areas.
- E6. To understand and apply professional criteria and scientific rigour to economic and managerial problem solving.

In addition, the students will achieve the following cross-sectional competences

- T1a. - Ability to solve problems
- T1d. - Ability to analyze and summarize information from different sources
- T1e.- Ability to make decisions
- T2a.- Ethical commitment to work
- T2b.- Capacity for teamwork

### 2.2.Learning goals

On completing the course, the student will have achieved the following outcomes:

1. To know and understand the accounting concepts related to corporate business, in particular, the different forms of business combinations.
2. To know and understand the national and international regulations for business combinations.
3. To understand the process of elaboration of financial information related to business combinations.
4. To be able to use the methodologies and tools to prepare the financial information of business combinations.

### 2.3.Importance of learning goals

The learning outcomes of this course are relevant for achieving the expected learning objectives of Business Administration and Management and they will also be important for the students' professional careers.

## 3.Assessment (1st and 2nd call)

### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

The student will prove that he/she has achieved the expected learning outcomes by means of the following assessment tasks

For the first call, there are two assessment systems: a mix model and a global model. The mix system takes into account different activities carried out by the students during the semester plus a final exam. The global systems only consist of a global exam. This is consistent with the "*Reglamento de normas de evaluación del aprendizaje -Acuerdo de 22 de diciembre de 2010 del Consejo de Gobierno de la Universidad de Zaragoza*" (Learning assessment rules - Agreement of 22nd of December of 2010 of the Governing Body of the University of Zaragoza)

#### MIX MODEL

##### 1. ASSESSMENT OF THE ACTIVITIES CARRIED OUT DURING THE SEMESTER:

During the semester, the students will have to carry out practical cases and tests, as well as, show a participative behavior during classes, under the terms established by the lecturer at the beginning of the academic year.

These activities will be assessed considering the continuous work of the student and the learning achievements regarding

the objectives of this course. In all the activities, the adequacy and coherence of the answers will be considered.

The overall result of these will be weighted 40% in the final grade. The partial grades will be provided to the student before the final written test.

## 1. FINAL WRITTEN EXAM.

Its objective is to assess the learning achievements with regards to the theoretical and practical contents of this course, taking into account the ability to argue and explain problems.

This final written test constitutes 60% of the final grade. It consists of a theoretical part (1/3 of the test note) and a practical part (2/3 of the test note).

The theoretical part will consist of several questions to assess the level of achievement of the learning objectives indicated above.

The practical part will consist on solving one or more practical cases to evaluate the level of achievement of the learning objectives. The student will be able to use the accounting standards during this practical exam.

In the written exam, students should get a minimum mark of 4 out of 10. In order to pass the course, the final weighted mark of the written exam and the activities should be equal to or greater than 5 out of 10.

### GLOBAL SYSTEM: ONLY FINAL WRITTEN EXAM

The global written exams will have two parts:

A theoretical test (1/3 of the final grade) and a practical test (2/3 of the final grade).

The theoretical part will consist of several questions to assess the level of achievement of the learning objectives indicated above.

The practical part will consist on solving one or more practical cases to measure the level of achievement of the learning objectives.

Students should get a minimum mark equal to or greater than 5 out of 10.

The second call will be assessed only with the global system.

### Assessment Criteria

The exam will be assessed considering the rigour of the answers, appropriate, clean and organized reasoning, the adequate use of the terminology, and the accuracy in the practical exercises.

## 4.Methodology, learning tasks, syllabus and resources

### 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as theory sessions, practice sessions and tutorials.

### 4.2.Learning tasks

This course is organized as follows:

- **Theory sessions.** They include the preparation of presentations of individual and/or group tasks. They are key to understanding the basic concepts of a Mergers and Acquisitions Accounting course. The professor will use materials that will be uploaded on Moodle.
- **Practice sessions.** Practical exercises, previously studied by the students, will be solved. They will be oriented to solving exercises and cases that will help the student to better understand the theory of the course. The students are expected to participate actively. They must solve the exercises and cases by themselves.
- **Tutorials.** the professors will inform the students of their office hours for tutorials.
- **Autonomous work and study.**

### 4.3.Syllabus

This course will address the following topics:

- **Topic 1: Business concentrations and business combinations**
  - 1.1 The origin of business concentrations
  - 1.2 Business combinations
  - 1.3 The acquisition method
- **Topic 2: Mergers: General aspects**
  - 2.1 Concept and types of mergers

- 2.2 Legal aspects of a merger
- 2.3 Economic aspects of a merger
- 2.4 Accounting of a merger process
- 2.5 Other operations related with business mergers
  
- **Topic 3: Business divisions**
  - 3.1 Types of divisions
  - 3.2 Legal aspects of a division
  - 3.3 Economic aspects of a division
  - 3.4 Accounting of a division process
  - 3.5 Segregation operations
  
- **Topic 4: Business Groups**
  - 4.1 Group concept and consolidation perimeter
  - 4.2 National and international standards of consolidation
  - 4.3 Elaboration of the consolidated financial information
  
- **Topic 5: Consolidation methods**
  - 5.1 Consolidation methods: introduction
  - 5.2 Stages of the consolidation process
  - 5.3 Consolidated Financial Statements

#### **4.4.Course planning and calendar**

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Moodle website (<https://moddle2.unizar.es>); Academic calendar website (<https://academico.unizar.es/calendario-academico/calendario>); or the website of your corresponding faculty ( Zaragoza: <https://econz.unizar.es/>, Huesca: <http://fegp.unizar.es/>, Teruel: <http://fcsh.unizar.es/>).

#### **4.5.Bibliography and recommended resources**