

27849 - Academic Communication and Intercultural Linguistics

Syllabus Information

Academic Year: 2019/20

Subject: 27849 - Academic Communication and Intercultural Linguistics

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 416 - Degree in English

ECTS: 6.0

Year: 3

Semester: Second semester

Subject Type: Optional

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. This course introduces different theoretical models and seeks to engage students in a range of activities involving applications of those models. Lectures are based on analytical tasks inviting the students to reflect on contextual aspects of academic English in the field of the Humanities.

In identifying, describing and critically reflecting on academic texts, students are expected to put into practice the theoretical frameworks taught over the course. At the same time, students will engage in the use of academic English as a lingua franca for written and spoken communication in multilingual and multicultural contexts.

4.2.Learning tasks

Teaching in this module is carried out by way of weekly lectures and seminars, with individual guidance and assistance being available to learners in the research and preparation of their work. This 6 ECTS course is organized as follows:

- **Lectures** (1.2 ECTS: 30 hours). Lectures will introduce key theoretical concepts and issues related to academic communication, with a focus on contextual factors, the relationship between language and culture and the use of English as a vehicular language (English as a Lingua Franca).
- **Seminars** (1.2 ECTS: 30 hours). They are designed to assist the development of skills necessary to analyze, evaluate and form judgments about English texts used in academic settings.
- **Individual or group tutorials** (0.4 ECTS: 10 hours). Advising on students' progress in their assessment tasks will

be provided in office hours.

- **Assessment tasks** (0.2 ECTS: 5 hours). Exam, individual essay and group presentation. The student is expected to demonstrate:
 - i. Accuracy and fluency (if applicable) in the use of general English (level C1.1) and academic English language conventions
 - ii. Knowledge of course contents and ability to apply such knowledge in practice
 - iii. Analytical skills, critical reading and writing skills, reflective skills as well as problem-solving skills in handling contents.

4.3.Syllabus

1. English in today's academic communication
2. Cross-cultural communication and intercultural competence
3. English as a Lingua Franca in academic settings
4. Writing processes and genre-based practices
5. Cross-cultural differences in academic rhetoric
6. Academic and research communication on the Internet

4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (academic calendar: <http://academico.unizar.es/calendario-academico/calendario>, timetable: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

4.5.Bibliography and recommended resources