

## 28050 - Grammar for Spanish as a Foreign Language

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 28050 - Grammar for Spanish as a Foreign Language

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 427 - Degree in Spanish

**ECTS:** 6.0

**Year:** 3

**Semester:** Second semester

**Subject Type:** Optional

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, study and assessment tasks.

Students are expected to participate actively in class throughout the semester.

Further information regarding the course will be provided on the first day of class.

#### 4.2.Learning tasks

The course includes the following learning tasks:

- Lectures.
- Practice sessions.
- Autonomous work and study.
- Assessment tasks.

#### 4.3.Syllabus

The course will address the following topics:

1. Linguistic theories and grammar of Spanish as a foreign language. Formal/functional paradigm. Grammar and communicative competence. Educational grammar: from a focus on forms to a focus on the form.
2. Levels of linguistic competence. Selection of grammatical contents by levels. Analysis of grammatical needs. Management of the grammatical acquisition process and of the objectives and results of the grammar programme.
3. Grammar. Selection and presentation of the most important problems related to morphology and syntax in the teaching/learning of Spanish as a foreign language: Ser/estar, the indicative/subjunctive, past tenses, etc.
4. Lexicon. Selection criteria. Organisation and presentation. The dictionary in Spanish as a Foreign Language classes.
5. Phonetics. Pronunciation. Intonation. Accent and rhythm. Graphic representation and orthography.
6. Which Spanish to teach. Spanish and its varieties. The language model.
7. Online grammar resources for Spanish as a Foreign Language classes.

#### **4.4.Course planning and calendar**

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the ?Facultad de Filosofía? website (academic calendar: <http://academico.unizar.es/calendario-academico/calendario>; timetable: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

#### **4.5.Bibliography and recommended resources**