

## 28322 - Economic Geography: Processes and Land

### Syllabus Information

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**Academic Year:** 2019/20

**Subject:** 28322 - Economic Geography: Processes and Land

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 419 - Degree in Geography and Land Management

**ECTS:** 6.0

**Year:** 3

**Semester:** First semester

**Subject Type:** Compulsory

**Module:** ---

## 1.General information

### 1.1.Aims of the course

The course aims to fulfill the following objectives:

To deepen the contents of Economic Geography previously studied in Degree

To initiate students in the application of the principles and concepts of Economic Geography

To provide elements and resources for the analyzes required in the planning and spatial organization of the economic activities

### 1.2.Context and importance of this course in the degree

The course is part of the thematic block on "Territory and society" of the Degree and therefore is aimed to understand and evaluate the interrelations between society and territory, with special attention to economic activities. The students are provided with elements to understand the importance of economic activities in urban and rural spaces and in the territorial planning, object of other courses of the Degree. The topics discussed may incline the students to continue their training in this field through the optional subjects of the Degree.

### 1.3.Recommendations to take this course

It is convenient to have passed in the previous courses on Human Geography. It is also essential regular attendance to class, the realization in time of the practical exercises required and the progressive study of the contents of the subject.

## 2.Learning goals

### 2.1.Competences

Taking this course the student develops the following skills:

1. Acquisition of updated knowledge in the disciplines that make up Geography and Territorial Planning
2. Mastery of the geographical, conceptual and theoretical foundations necessary to explain the spatial and temporal contrasts in different scales of analysis
3. Knowledge, management, interpretation and evaluation of the various geographic information sources
4. ??Management and application of basic techniques and tools in Geography to address territorial, environmental and landscape studies at different analysis scales
5. Ability to interpret and critically evaluate the various managed information

### 2.2.Learning goals

The student, to pass this course, must demonstrate the following results.

1. Knowledge of the main themes and current approaches of the Economic Geography
2. Understanding and correct use of recent concepts and theories on the dynamics and spatial organization of economic activities
3. Ability to use specialized sources in the analysis of the dynamics and spatial organization of economic activities

4. Solvency of applying the basic techniques of analysis of the dynamics and spatial organization of economic activities
5. Ability to incorporate critical assessments in the analyzes and activities carried out

### 2.3.Importance of learning goals

The course provides students with the opportunity to reinforce their theoretical and methodological knowledge about Economic Geography. They also develop their analytical, synthesis, evaluation or critical assessment capabilities. Therefore, by passing the course through the achievement of the expected results, students will have reinforced specific and generic skills that are very important for their professional performance once graduated.

## 3.Assessment (1st and 2nd call)

### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

#### First call (February)

##### a) Continuous evaluation system

- Three partial exams distributed in a regular way throughout the course. They will be done in the classroom and time of the usual class. Each test represents 25% of the final grade
- Exercises of application of each one of the topics of the course. They will be made in groups and will be delivered on the date indicated. They represent 25% of the final grade.
- Criteria for the evaluation of the exams and the exercises: Adequate description and explanation of the concepts, processes, theories and methods treated; analytical rigor; quality of the exposition.

The course will be considered passed in this way if the average of the scores of the three tests and of the applied exercises is equal to or greater than 5 and in none of them has less than 4 points been obtained.

##### b) Global examination (at the end of the course)

An unique examination of the theoretical-practical contents of all the topics of the program (100% of the grade).

Evaluation criteria: Adequate description and explanation of the concepts, processes, theories and methods treated; analytical rigor; quality of the exposition.

#### Second call (september)

##### a) Global examination

An unique examination of the theoretical-practical contents of all the topics of the program (100% of the grade). Evaluation criteria: Adequate description and explanation of the concepts, processes, theories and methods treated; analytical rigor; quality of the exposition.

## 4.Methodology, learning tasks, syllabus and resources

### 4.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. Its purpose is:

- a. To maintain an integrated perspective that favors the relationship with others courses of the Degree
- b. To coordinate the learning activities lectures, practical exercises, tutorials, field work, study- with the issues addressed during the course.
- c. To introduce the ways in which the discipline raises, answers or explains issues of great social, economic and environmental interest.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials.

### 4.2.Learning tasks

The course includes the following learning tasks:

- Lectures (40 hours). Interactive sessions for the presentation, analysis and discussion of the course contents.
- Practice sessions (20 hours). They consist of:
  - Case studies: Analysis of examples of the problems dealt with in the lectures.
  - Problem-solving tasks: Application of various analysis techniques in a selection of practical exercises for individual or group work.
- Autonomous work and study (90 hours). The student must complement these activities with their individual and team work in order to prepare and carry them out properly.
- Tutorials. To strengthen their learning, the students can request all the tutorial sessions they need.

### 4.3.Syllabus

The course will address the following topics:

- Topic I. Introduction to Economic Geography
- Topic II. Basic concepts in Economic Geography
- Topic III. The globalization of economic activities. Geographic principles and implications
- Topic IV. The geography of agri-food activities. Concepts, models and applications
- Topic V. The geography of industrial activities. Concepts, models and applications
- Topic VI. The global geography of services. Concepts, models and applications

### 4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Facultad de Filosofía y Letras website.

### 4.5.Bibliography and recommended resources

- Dicken, P.. Global Shift Seventh Edition. Guildford Press Mapping the Changing Contours of the World Economy / P. Dickens. 2015
- Haggett, P.. Geography: a global synthesis. - 2000 London: Prentice Hall
- Mackinnon, Danny. An introduction to economic geography : globalization, uneven development and place / Danny Mackinnon and Andrew Cumbers . Harlow : Pearson Prentice Hall, 2007
- Stutz, Frederick P.. The World Economy Geography, Business, Development / Frederick P. Stutz, Barney Warf . 6th Edition Harlow : Pearson, 2014
- Dickens, Peter. Location in space : theoretical perspectives in economic geography / Peter Dicken, Peter E. Lloyd . - 3rd. ed. New York [etc.] : Harper Collins, 1990