

## 28333 - European Union Land Policies and Strategies

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 28333 - European Union Land Policies and Strategies

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 419 - Degree in Geography and Land Management

**ECTS:** 6.0

**Year:** 4

**Semester:** Second semester

**Subject Type:** Compulsory

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practical exercises, individual and group tasks, guided tasks, field work, autonomous work and study.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials.

#### 4.2.Learning tasks

The course includes the following learning tasks:

- Lectures (23 hours)
- Interactive, individual and/or group tasks (22 hours)
- Guided tasks (24 hours)
- Field work (4 hours)
- Autonomous work and study (75 hours)
- Assessment tasks (2 hours)

### **4.3.Syllabus**

The course will address the following topics:

1. Basic concepts of territorial strategies and policies and regional development. Territorial competitiveness.
2. Evolution of the political and territorial strategies in Europe. The structural funds, objectives and instruments.
3. Policies and rural development agents.
4. Case study. Best practices.
5. Monitoring and evaluation of regional development programmes.

### **4.4.Course planning and calendar**

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Facultad de Filosofía y Letras website (<https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>)

### **4.5.Bibliography and recommended resources**

Refer to [add.unizar.es](http://add.unizar.es) and [http://europa.eu/pol/reg/index\\_es.htm](http://europa.eu/pol/reg/index_es.htm)