

## 29226 - Bioethics and Deontology

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 29226 - Bioethics and Deontology

**Faculty / School:** 229 - Facultad de Ciencias de la Salud y del Deporte

**Degree:** 441 - Degree in Human Nutrition and Dietetics

**ECTS:** 6.0

**Year:** 4

**Semester:** First semester

**Subject Type:** Compulsory

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, assessment tasks, autonomous work and study and exams.

#### 4.2.Learning tasks

This course is organized as follows:

- **Lectures** (1,6 ECTS). This teaching methodology is oriented to place the student in each of the topics that are of interest. It allows presenting each topic from a global perspective, placing it in the field of matter. This facilitates the integration of its content with the content of other courses. To facilitate the presentation of the topics power-point presentations are used. Moreover, such presentations are provided to the student for further study. Participation in class is highly encouraged.
- **Practice sessions** (0.8 ECTS). The main purpose of these sessions is to make the student reason with the criteria seen in lectures and apply the acquired knowledge thus contributing to their acquisition.
- **Assessment tasks** (1.6 ECTS). Elaboration of two assignments, one of them will develop a topic of the syllabus of the course proposed by the teacher to be presented in class by the student

- **Autonomous work and study** ( 1.84 ECTS).
- **Exams** (0.16 ECTS).
- **Tutorials.** They aim to solve any doubts that may have the student during the study of the course, as well as orient and guide the student conducting case studies and documents to be made.

### 4.3.Syllabus

This course will address the following topics:

#### Section A. LEGAL AND FORENSIC MEDICINE AREA

- 1. Ethics, Bioethics and Professional Ethics. Concept and historical evolution. Principles of Bioethics.
- 2. Basic Principles of the professional dietitian ethics: Spanish Code of Ethics and Human Nutrition and Dietetic International codes of ethics for the profession of Nutritionist-Dietitian.
- 3. Exercise legal and illegal profession of a dietitian. Professional intrusion.
- 4. The health act. Legal nature. Professional practice in various forms.
- 5. Health Professional Responsibility. Types and constituent elements of professional responsibility
- 6. Patient Rights I. Right to information. Informed consent.
- 7. Patient Rights II. Right to confidentiality. Professional secrecy.
- 8. Medicolegal documents relevant to the nutritionist-dietitian: History, Part Certificate, and expert report.
- 9. Research Ethics Committees with humans. Clinical Research Ethics Committees.
- 10. Ethics at the beginning of assisted living. Assisted Reproduction Techniques. Legal regulations.
- 11. Ethics at the beginning of life II. The termination of pregnancy. Legal regulations.
- 12. Ethics at the end of life. The terminally ill patient and palliative care. The right to a dignified death. Euthanasia. Legal regulations.
- 13. Ethic issues of organ and tissue transplants. Legal regulations.

#### Section B. MORAL PHILOSOPHY

##### B.1 BIOETHICS AND ETHICS

- 1. Origin and history of bioethics
- 2. Scope of bioethics
- 3. Some contributions of bioethics to philosophical debate
- 4. foundations of bioethics
- 5. Different meanings of bioethics principlalist approach
- 6. Aims and means in bioethics
- 7. Bioethics and Law
- 8. Some dangers associated with the invocation of bioethics
- 9. Bioethics and public perception of biotechnology
- 10. Evaluation of technologies and bioethics

##### B.2 SEMINARS

- 1. Bioethics and nutritional support
- 2. Bioethics and dietary
- 3. Bioethics and Clinical Nutrition
- 4. Bioethics, nutrition and hospital patient
- 5. Bioethics and Codes

### 4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Faculty of Health and Sport Sciences website and Moodle.

### 4.5.Bibliography and recommended resources

<http://psfunizar7.unizar.es/br13/privado/index.php>