#### Year: 2019/20

# 30007 - Fundamentals of computer studies

## Syllabus Information

Academic Year: 2019/20

Subject: 30007 - Fundamentals of computer studies

Faculty / School: 110 - Escuela de Ingeniería y Arquitectura

Degree: 436 - Bachelor's Degree in Industrial Engineering Technology

**ECTS**: 6.0 Year: 1

Semester: 436-First semester o Second semester

107-First semester

Subject Type: Basic Education

Module: ---

## 1.General information

- 1.1.Aims of the course
- 1.2. Context and importance of this course in the degree
- 1.3. Recommendations to take this course

# 2.Learning goals

- 2.1.Competences
- 2.2.Learning goals
- 2.3.Importance of learning goals
- 3.Assessment (1st and 2nd call)
- 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)
- 4. Methodology, learning tasks, syllabus and resources
- 4.1. Methodological overview

### The designed learning process is based on:

- 1. Classic blackboard teaching.
- 2. Problem-solving.
- 3. Self-studying.
- 4. Practical work, developing theoretical concepts.
- 5. The development of proposed programs of increasing difficulty.

The course has a twofold orientation including theory and practice. Therefore the learning process involves multiple activities ranging from assistance to classical blackboard teaching classes to practical lab work to student self-studying.

#### 4.2.Learning tasks

## This course's learning process involves the following activities:

 Classical blackboard classes: teacher analyzes and explores the course's concepts, illustrating them with examples.

- Problem-solving sessions: students will solve (in paper) problems following the course's concepts, guided by the teacher.
- Laboratory practical work: the student solves several programming problems that have to work in the computer, supervised by their teacher.
- Autonomous work: the student will solve bigger computing problems as described in specific materials provided to the student. The student has the possibility of requesting counseling from their teacher.
- Written exam: evaluation activity with some problems that the student must solve.

### 4.3.Syllabus

The course will address the following topics:

- 0. Presentation
- 1. Introduction computer architecture, operating systems, networks, machine language, assembler, compilers, introduction to programming.
- 2. Data types internal representation, dominion, classification, integer, real, char, boolean.
- 3. Composition structures sequential, conditional iterative.
- 4. Behavior abstraction procedures and functions.
- 5. Data abstraction composed data types, arrays, records, strings.
- 6. Files sequential, text.

## 4.4.Course planning and calendar

The course's calendar is defined by EINA in the official calendar for the whole study.

The expected workload is:

- Attending classes: 30 hours.
- Written problem solving: 15 hours.
- Supervised practical sessions: 12 hours.
- Individual practical work: 60 hours.
- Self-studying and problem solving: 30 hours.
- Exams, or other evaluation activities: 3 hours.

The student must be aware of the specific deadlines for each practical activity during the course, as well as exam dates and other evaluation activities.

# 4.5. Bibliography and recommended resources

Link

http://biblos.unizar.es/br/br\_citas.php?codigo=30007&year=2019