

Year: 2019/20

## 30753 - Detail and Shape

## **Syllabus Information**

Academic Year: 2019/20

Subject: 30753 - Detail and Shape

Faculty / School: 110 -

Degree: 470 - Bachelor's Degree in Architecture Studies

**ECTS**: 6.0 **Year**: 5

Semester: Second semester Subject Type: Optional

Module: ---

## 1.General information

#### 1.1.Aims of the course

In this subject the student is intented to reach the necessary maturity to understand the pro:

### 1.2. Context and importance of this course in the degree

This optional subject is offered in the intensification of Project and Construction as a means. In this subject the student has to get training in constructive reasoning and critical design. This subject is taught bilingual, in Spanish and English. It is expected that academic courses

#### 1.3. Recommendations to take this course

Previous knowledge of Projects and Construction is recommended. This knowledge is taught in the

## 2.Learning goals

#### 2.1.Competences

CE. 85.0P Ability to deepen the visual and constructive values ??of the form

CE. 86.0P Understanding of structure as a support for form and space.

CE. 89.OP Ability to understand the tectonic and visual values ??of materials: detail as inter

CE. 90.0P Ability to integrate facilities, construction and structure: the project as a guarar

#### 2.2.Learning goals

Ability to understand the architectural project as the result of the integration of construct: Ability to discern and choose between different construction systems according to a specific  ${\tt I}$ 

Be able to graphically define a project incorporating the constructive definition.

Be able to understand and define the constructive detail as intensification of the form. Know:
Ability to demonstrate that the solution, both visual and constructive of the detail, influence

## 2.3.Importance of learning goals

Precision both in the graphic representation and in the conceptual definition from the scale (
Architectural expression through the constructive detail.

Coherence between the construction and the architectural project through the choice of structi

# 3.Assessment (1st and 2nd call)

## 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The learning process is progressive. Weekly, following the evolution of the student, the teach

# 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

The subject is taught in theoretical and practical sessions throughout the course and is evalu

## 4.2.Learning tasks

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Total hours of work of the student: 150 hours (6 ECTS).

Theoretical credits: 75 hours (3 ECTS)

Practical credits: 75 hours (3 ECTS).
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#### 4.3.Syllabus

Critical analysis of different works that have been referents in architecture, studying their Presentation of various similar works prepared as research projects that will serve as guidel:

### 4.4. Course planning and calendar

Theoretical classes of 1 hour per week according to the schedule of the School.

Practical classes of 3 hours per week according to the schedule of the School.

#### 4.5.Bibliography and recommended resources