

60739 - Court Representation

Syllabus Information

Academic Year: 2019/20

Subject: 60739 - Court Representation

Faculty / School: 102 -

Degree: 522 - Master's in Legal Practice

ECTS: 2.0

Year: 1

Semester: First semester

Subject Type: Compulsory

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The learning process which has been designed is based on the following ideas:

From the premise that master's students hold a degree in Law, it is supposed that they are provided by technical knowledge according to their bachelor's degree. Consequently, the coursework will not come into theoretical issues which have been part of the curriculum. However, this subject will provide only a transversal knowledge.

The learning process will begin with the teacher's explanation during the class. The exposition will contain the subject matter of the program that is focused on the knowledge systematization and to approach the organization and function of the services.

Practical cases will be realized to outline and complete the concepts. Once the mechanism is identified, the student will be asked to provide a precise and adequate answer, according to the Law and to the jurisprudence, etc. The student will develop their argumentations, orally and scripted, by getting to the right solution.

Overall, the case law system is the main method followed for the development of the student's skills which have to be acquired throughout the course. Sometimes, the case will be composed by some questions that will help the student to reflect and think by answering them. Other times, the case will not have questions, and the student will have to identify possible problems.

Besides, it will be another method called "dramatization". This technique is referred to theatrical performance in a possible intervention in free legal aid. This method creates an informal situation (it has flexibility, is permissive and it facilitates the experimentation, by setting a "common experience" which can be used to discuss and analyze).

To conclude, we can not forget the importance of the individual study. This premise is collected along the "Master Norms"

and it is an irreplaceable activity that will permit the internalization of concepts.

4.2.Learning tasks

The subject is structured through the herein program, with the planning for its execution showed in the calendar. Students will receive the instructions about practices timeline and group works through MOODLE.

4.3.Syllabus

Them 1. - Free legal aid, public defender and legal advice.

1. - Legal framework.
2. - Free legal aid model.
3. - Public defender.
4. -Legal advice in bar association.

Them 2. - Right of free legal Aid.

1. - Relevant requirements.
2. - Right material content?s.
3. - Competence and process for the recognition to free legal aid. Free legal aid commissions.
4. - Legal advice organization, free legal defence and representation.
5. - Assignment of public defender.
6. - Subvention and supervisi3n of free legal aid services.
7. -Free legal aid and cross border litigation.

Them 3. - Guidance and legal advice.

1. - Legal advice to the detainee.
2. - Legal advice abroad.
3. - Legal advice to the gender violence victim.
4. - Legal advice in procedure.
 - 4.1. - General criminal law.
 - 4.2. - Fast prosecution.
 - 4.3. - Minor child.
 - 4.4. - Civil Law.
 - 4.5. - Family Law.
 - 4.6. - Administrative Law.
 - 4.7. - Labour Law.
 - 4.8. - Second instance. Appeal.
 - 4.9.- Constitutional Law.

4.4.Course planning and calendar

The subject is impart during the first semester of the first year, according to each posted calendar.

Timetable can be check in

https://derecho.unizar.es/sites/derecho.unizar.es/files/archivos/horarios/horarios_mua.pdf

During the opening course we will communicate the activities calendar which compose the continuous assessment.

The final exam (timetable, day and classroom) will be published on the Legal School notice boards twenty days before, according to Regulatory Standards (Acuerdo de 22 de diciembre de 2010 del Consejo de Gobierno de la Universidad de Zaragoza). The final exam day will be also the day to realize the global exam, for those who have not selected the continuous

assessment or those who has not passed it.

Moreover, the day of the exam can be consulted in

<https://derecho.unizar.es/sites/derecho.unizar.es/files/archivos/fechasExámenes/exámenes-master-en-abogacia.pdf>

4.5. Bibliography and recommended resources

BB Spain. Free legal aid: Law and Regulation Madrid: Tecnos, D. L. 2015.

BB Free Justice: IX Report of the Observatory of Free Justice: complete statistics, 2010-2014 [online]. Spanish Law-The Law. 2015 [consult: June 17, 2016]. Available in:

[Http://www.abogacia.es/wp-content/uploads/2014/07/IX-Observatorio-Justicia-Gratuita-y-portada.pdf](http://www.abogacia.es/wp-content/uploads/2014/07/IX-Observatorio-Justicia-Gratuita-y-portada.pdf).

BB Autonomy shift / [... collective work carried out on the initiative and under the coordination of Francis Lefebvre; Coordinator, María Sol Cuevas Gama]. Madrid: Francis Lefebvre, 2016.

BC Altarriba, Monica. Free legal assistance and office shift. In: María Pérez Pereira, coord. Legal Framework Collegial [Electronic book]. Madrid: Dykinson, 2013, p. 67-91. Available at: <http://roble.unizar.es/record=b1789765>.

BC Merelles Pérez, Manuel. The assignment to the office shift: voluntary and quality guarantee of service to the citizen. Diario La Ley [online], n. 8470 (Jan. 30, 2015). ISSN 1138-9907. Available at:

http://roble.unizar.es/record=b1457765~S1*spi.