

61050 - New theoretical Care perspectives

Syllabus Information

Academic Year: 2019/20

Subject: 61050 - New theoretical Care perspectives

Faculty / School: 127 - Facultad de Ciencias de la Salud

Degree: 548 - Master's in Nursing Studies

ECTS: 9.0

Year: 1

Semester: First semester

Subject Type: Compulsory

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives.

Classroom materials will be available via Moodle. These include a repository of the lectures notes used in class, the course syllabus, as well as other learning resources such as: Critical thinking activities, problem-solving activities, classroom activities, group activities, off-site activities, guided activities, and individual activities.

4.2.Learning tasks

The course include 9 ECTS (1 ECTS= 10 face-to-face hours) organized according to:

- Learning of theoretical contents about Social, Cultural, and History of care theory from a gender perspective. It also includes theoretical nursing models.
- Problems and case-based learning. Cooperative learning and Nursing Diagnoses in some clinical environments.
- Assignments. Oral resources in research, prepare an essay in diferents topics and its presentationt.

4.3.Syllabus

The course will address the follwing topics:

Topic 1. The culture of care, Nursing and Medicine in the classic Europe.

- From the Prehistory to the XVIII century.
- Nursing and Medicine in the XIX and XX centuries.
- Health and care systems in Spain, Europe, and Latin America in the XIX XX centuries. The nursing care in Spain in the XXI century.
- Sources for the study and analysis: historical, arqueological, antropological, visual and iconographic.

Topic 2. Problems and case-based learning. Is very important the register the NNN for the visibility of nursing work.

- Learning of the NNN Nursing Diagnosis, Activities and Outcomes.
- We use three dimensions: security, well-being and selfceare.
- We choose expert nurses in chronics patients, premature children, mental problems for the debate.

Topic 3. The oral resources on historical research (ORHR). Life profesional histories. Biographical research

- Qualitative techniques.
- The study of the health problems and the nursing lineage.
- Techniques of: Recording, transcription and analysis by conceptual maps about the core text.
- Limitation of the ORHR: subjectivity, objectivity; the memory and oversight.

Practice sessions

- a) Textual analysis in order to discover the codes in the context for the care analysis.
- b) Case study: sexuality and reproductive health in the francoism. Gender and science.
- c) Reseach Indicators of the invisible care.
- d) Research examples with oral resources (ORHR). Histry of Nursing and the new health problems.

4.4.Course planning and calendar

Further information concerning the timetable, classroom, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Health Sciences <http://fcs.unizar.es>.

4.5.Bibliography and recommended resources