

Year: 2019/20

# 66607 - Origins and evolution of French social historiography

### **Syllabus Information**

Academic Year: 2019/20

Subject: 66607 - Origins and evolution of French social historiography

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 327 - Master's in Modern History

**ECTS**: 5.0 **Year**: 1

Semester: First Four-month period

Subject Type: Optional

Module: ---

### 1.General information

#### 1.1.Aims of the course

### 1.2. Context and importance of this course in the degree

#### 1.3. Recommendations to take this course

## 2.Learning goals

## 2.1.Competences

## 2.2.Learning goals

#### 2.3.Importance of learning goals

## 3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

# 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

See "Learning activities" and "Syllabus".

More information will be provided on the first day of class.

### 4.2.Learning tasks

- Theoretical lectures.
- Practical lectures.
- Individual work.
- · Personal study.
- Assessment activities.

#### 4.3.Syllabus

The course, Origins and evolution of the French social historiography, will address the following topics:

Topic 1. The history of the French labour movement.

• 1. History as a weapon for political struggle.

- 2. The inclusion in the University curriculum.
- 3. Winds of change and renovation. The Algerian War. May of 1968 and its consequences.
- 4. The survival of the History of the Labour Movement. The historiography of Communism.
- 5. The open-mindedness. Labor History. "Histoire des femmes". Prosopography.

Topic 2. France (s) in the 21th century. Between History and Memory (I).

- 1. The realms of memory.
- 2. The emergence of memory themes. Memory conflicts.
- 3. Cross-cutting issues: the French Revolution, the Commune, the Affaire Dreyfus and Communism.
- 4. Exile and Migration.

Topic 3. France (s) in the 21th century. Between History and Memory (II).

- 1. The Memory themes: the Great War, the Second World War (the Occupation, the Vichy regime and the Resistance), Slavery, Colonialism and the Algeria War.
- 2. Memory laws and collective response of historians.
- 3. The causes: individualism, globalization, society, and historiography.

### 4.4. Course planning and calendar

See the academic calendar of the University of Zaragoza (http://academico.unizar.es/calendario-academico/calendario) and the website of the Faculty of Philosophy and Arts (*Schedule* of *classes*: https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases; Examination schedule: https://fyl.unizar.es/calendario-de-examenes#overlay-context=)

More information will be provided on the first day of class.

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### 4.5. Bibliography and recommended resources

http://biblos.unizar.es/br/br\_citas.php?codigo=66607&year=2019