# 68653 - Budgeting and Contract Management

### **Syllabus Information**

Academic Year: 2019/20 Subject: 68653 - Budgeting and Contract Management Faculty / School: 179 - Centro Universitario de la Defensa - Zaragoza Degree: 578 - Master's in Defence Systems Acquisition Management ECTS: 9.0 Year: 1 Semester: Annual Subject Type: Compulsory Module: ---

## **1.General information**

- 1.1.Aims of the course
- 1.2.Context and importance of this course in the degree

### 1.3.Recommendations to take this course

### 2.Learning goals

- 2.1.Competences
- 2.2.Learning goals
- 2.3.Importance of learning goals

# 3.Assessment (1st and 2nd call)

### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

## 4.Methodology, learning tasks, syllabus and resources

### 4.1.Methodological overview

Teaching shall be semi-presential combining virtual sessions and presential sessions on a monthly minimum basis. These presential sessions will be dedicated to assessment tasks and to those thematic blocks in which the students' presence helps to increase the comprehension of the subject

? NON PRESENCIAL ACTIVITIES. All the activities will be carried out through the virtual campus allowing the student to access to a great amount of relevant material. Besides, this kind of teaching will facilitate teacher student interaction by means of chats and forums throughout the course. A key element for students will be to have a Working Guide for every subject, which will include a recommended schedule regarding the readings and activities included in each thematic unit aimed at facilitating the monitoring by the teacher

- PRESENCIAL-VIRTUAL ACTIVITIES. Some on the subjects will be delivered in virtual classes in which the teacher will connect to a videoconference platform while students will connect from their own devices, so their presence is not required. These classes will be performed through the Armed Forces' own platform, and the implementation of a multiple videoconference platform, allowing students and teachers to build a teaching community where they can share their doubts, reflections and opinions. Online synchronous and asynchronous meetings, by means of tools such as forums of debate, chats or even videoconferences, will be open to voluntary participation. Guest lecturers or professionals can also participate. Planning will be fortnightly in order to promote interaction between the students and their subjects and teachers
- PRESENTIAL ACTIVITIES. They consist of traditional type lectures in which different types of problems and evaluation tests will be addressed. They will take place in those facilities designated by the Ministry of Defense in Madrid.

#### 4.2.Learning tasks

In order to achieve the objectives, the following activities shall be carried out:

- Presential sessions: theoretical and practical activities promoting student participation.
- Virtual sessions: theoretical and practical activities carried out in a virtual manner.
- Distance teaching: activities carried out through the virtual campus providing students with a great amount of
  - material to work with.
- Teacher-student interaction by means of chats and forums developed throughout the session.

### 4.3.Syllabus

- 1. Introduction
- 2. Public and Defence budget
- 3. Budget management. Internal control
- 4. Public sector procurement law
- 5. Defense and security procurement law
- 6. Defense procurement
- 7. Public-private collaboration and between governments.
- 8. Foreign procurement
- 9. Financial Mathematics

#### 4.4.Course planning and calendar

This is a 9 TCS course, totaling 225 hours, of which 90 hours are dedicated to the subjects taught by the teachers and 135 hours is the time dedicated to the additional work carried out by the students.

There will be 3 presential sessions consisting of 18 hours of lectures and 7 hours of virtual classes. Assesstments have been assigned 5 hours.

The rest of the activities up to 63 hours shall be carried out as distance classes.

Teaching shall be semi-presential, combining virtual teaching sessions and presential sessions at least once a month. These presential sessions will be dedicated to assessment tasks and to those thematic blocks in which the students'

presence helps to increase the comprehension of the subject.

#### 4.5.Bibliography and recommended resources

Ley 9/2017, de 8 de noviembre, de Contratos del Sector Pu?blico, por la que se transponen al ordenamiento juri?dico espan?ol las Directivas del Parlamento Europeo y del Consejo 2014/23/UE y 2014/24/UE, de 26 de febrero de 2014.

Ley 24/2011, de 1 de agosto, de contratos del sector pu?blico en los a?mbitos de la defensa y de la seguridad.

Real Decreto 1098/2001, de 12 de octubre, por el que se aprueba el Reglamento general de la Ley de Contratos de las Administraciones Pu?blicas.

SANABRIA LUENGO, Miguel Angel. La Contratacio?n Exterior del Ministerio de Defensa. Madrid, 2006.

SANABRIA LUENGO, Miguel Angel "La aplicacio?n del contrato de colaboracio?n pu?blico privada a los programas de obtencio?n de armamento". Ministerio de Defensa, 2017.

Ley 47/2003, de 26 de noviembre, General Presupuestaria.

Ley Orga?nica 2/2012, de 27 de abril, de Estabilidad Presupuestaria y Sostenibilidad Financiera.

Orden del Ministerio de Economi?a y Hacienda, de 1 de febrero de 1996, por la que se aprueba la Instruccio?n de operatoria contable a seguir en la ejecucio?n del gasto del Estado.

Orden PRE/1576/2002, de 19 de junio, por la que se regula el procedimiento para el pago de obligaciones en la Administracio?n General del Estado.

Real Decreto 640/1987, de 8 de mayo, sobre pagos librados «a justificar Real Decreto 725/1989, de 16 de junio, sobre anticipos de Caja fija

Real Decreto 2188/1995, de 28 de diciembre, por el que se desarrolla el re?gimen del control interno ejercido por la Intervencio?n General de la Administracio?n del Estado

PASCUAL GARCI?A, Jose?. Re?gimen Juri?dico del Gasto Pu?blico, Boleti?n Oficial del Estado