

## 69327 - Bioelectricity and electrophysiology

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 69327 - Bioelectricity and electrophysiology

**Faculty / School:** 110 -

**Degree:** 330 - Complementos de formación Máster/Doctorado  
547 - Master's in Biomedical Engineering

**ECTS:** 3.0

**Year:** 330 - Complementos de formación Máster/Doctorado: XX

547 - Master's in Biomedical Engineering: 1

**Semester:** 330 - Second semester

547 - Second semester

547 - Second semester

547 - Second semester

**Subject Type:** 547 - Optional

330 - ENG/Complementos de Formación

**Module:** ---

## 1.General information

### 1.1.Aims of the course

### 1.2.Context and importance of this course in the degree

### 1.3.Recommendations to take this course

## 2.Learning goals

### 2.1.Competences

### 2.2.Learning goals

### 2.3.Importance of learning goals

## 3.Assessment (1st and 2nd call)

### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

## 4.Methodology, learning tasks, syllabus and resources

### 4.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, computer lab sessions, assignments, tutorials, and assessment.

### 4.2.Learning tasks

The course includes the following learning tasks:

- **A01 Lectures** (22 hours). The teacher explains the main contents of the course with the support of PowerPoint slides and illustrative examples. The main source of information is the work by Prof. Roger G. Mark, 2004 *Principles*

*Of Cardiac Electrophysiology. Massachusetts Institute Of Technology Departments of Electrical Engineering, Mechanical Engineering, and the Harvard-MIT Division of Health Sciences and Technology* as a reference (topics 1-2). This activity take place in the classroom. Additionally, there will be a seminar given by an invited expert on the topic.

- **A03 Computer lab sessions** (6 hours). Activities developed in rooms with computing equipment (computer science rooms). For each 2-hour session, the students will prepare the concepts previously studied in class and will write a report with the main results and conclusions of the session. The third session will be used to finish the work done in the previous sessions. These sessions will be evaluated according to the submitted reports. The obtained score ?E3 evaluation (practice sessions)? will correspond to 20% of the final score. Each session will deal with:
  - 1) presentation of the software (OpenCOR and Matlab) by the teacher.
  - 2) individual work of the students in their personal computers or in the computer science room.
- **A05 Assignments.** An individual assignment consisting of the solving of an electrophysiological simulation problem. Each student will present a report with the main results and conclusions. Evaluation will be performed according to E2 evaluation point of this guide.
- **A06 Tutorials.** Sessions agreed with the students with the objective of reviewing and discussing the materials and topics studied during the course, both theoretical and practical.
- **A08 Assessment.** A set of theoretical and practical tests and reports used in the evaluation of the student's progress. Further explanation about the evaluation is given in the Assessment section.

### 4.3.Syllabus

The course will address the following topics:

1. Cardiac cell electrophysiology
2. Physical principles of electrophysiology
3. Bioelectric models of the cellular membrane and ionic channels
4. Action potential modelling
5. Action potential propagation, tissue models
6. Numerical solution of action potential propagation
7. Solution for the extracellular potential. Solution for the torso

### 4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the EINA website.

### 4.5.Bibliography and recommended resources

[http://biblos.unizar.es/br/br\\_citas.php?codigo=69327&year=2019](http://biblos.unizar.es/br/br_citas.php?codigo=69327&year=2019)