

## 26030 - Academic writing por occupational therapy

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 26030 - Academic writing por occupational therapy

**Faculty / School:** 127 - Facultad de Ciencias de la Salud

**Degree:** 276 - Degree in Occupational Therapy

**ECTS:** 5.0

**Year:** 2

**Semester:** First Four-month period

**Subject Type:** Optional

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, a project and tutorials.

This course aims at training students to develop and apply mainly the skills of reading and writing across academic situations they will have to cope with in their future career as occupational therapists. Students have already studied *Scientific English I* and are familiar with the biomedical vocabulary they acquired during the previous course, enabling them to develop knowledge and vocabulary of their own profession.

By the end of the course, a student should:(a) understand and use the writing process including brainstorming, drafting, revising (b) identify problems in his or her writing (c) know how to evaluate other students' writing and comment upon it (d) be able to revise his or her writing according to the feedback from other students and the teacher.

#### 4.2.Learning tasks

This course is organized as follows:

- **Lectures** (50 hours). The teacher explains the theoretical foundations with the support of photocopies, online resources, videos and suggests activities so that students know how to apply what they have learned. Peer tutorial, and revision. Individual and Group work.
- **Practice sessions.** The teacher will assess students to develop skills in researching, evaluating information, organizing, arguing, responding to others' arguments, analyzing, and expressing themselves clearly in writing.

Students have the opportunity to put into practice the knowledge they have acquired during the lectures. The teacher provides students with tools and resources they need. Sometimes the teacher will give students a list of possible questions or themes, and other times they will have the freedom to choose their own topic.

- **Project.** During one of the practice sessions, the teacher will explain the objectives and provide students with guidance about the development of their projects. Each student will have to prepare an oral presentation about a topic related to Occupational Therapy. They will have to defend their project following the right steps assessed in class. The oral presentation is expected to demonstrate that students are competent in grammar, vocabulary, pronunciation, intonation, design and originality. The Writing Process: Each student should take his or her research essay through the stages of brainstorming ideas, drafting, peer tutorial, and revision.
- **Tutorials.** The teacher will clear doubts of individual students and guide them to overcome problems during the course.

### 4.3.Syllabus

This course will address the following topics:

- Topic 1. Introduction to Written Academic Language
- Topic 2. How to write an abstract
- Topic 3. How to write a Research Article and a Case Study.
- Topic 4. Correspondence and emailing in academia.
- Topic 5. How to introduce oneself in written form in academia: bionotes and CVs
- Topic 6. How to prepare Conference proposals and participation

### 4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Faculty of Health and Sport Sciences website and Moodle.

### 4.5.Bibliography and recommended resources